

### 2019-2020 Pupil Premium Allocation

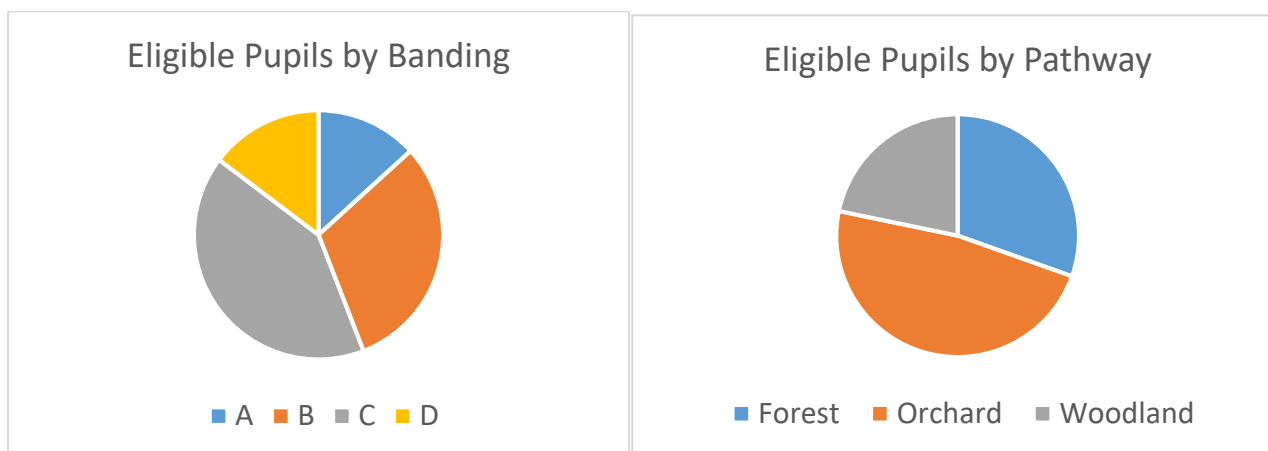
Schools receive Pupil Premium for pupils who have been eligible for Free School Meals in the last 6 years, for Children who are Looked After (CLA) and pupils who are Post-CLA, such as those who have left care through being adopted. The aim of Pupil Premium is to raise the attainment of eligible pupils and to close the attainment gap between these pupils and others at the school.

- In 2019-20 a total of 56.7% of pupils on roll at Southgate School are eligible for Pupil Premium.
- Southgate School is estimated to receive **£87,454** in Pupil Premium funding in the 2019-20 academic year.

Below is a breakdown of the pupil premium by eligibility category, with the total estimated amount.

Type	Amount	Number of pupils	Percentage of pupils	Total
Primary Pupil Premium	£1,320	18	12%	£23,760
Secondary Pupil Premium	£935	51	34%	£47,685
Children Looked After Pupil Premium *	£2,300 *	9	6%	£0 *
Post- Children Looked After Pupil Premium	£2,300	7	4.67%	£16,100
<b>TOTAL</b>		<b>85</b>	<b>56.7%</b>	<b>£87,454</b>

\*The pupil premium money for pupils who are looked after goes directly to the Virtual School, where we can apply to access the funding linked to specific outcomes.



### Identified gaps and barriers faced by eligible pupils

#### 1. Greater complexity and levels of need, particularly Social, Emotional and Mental Health (SEMH) Needs.

Almost half (47%) of the pupils who are eligible for pupil premium are in the Orchard Pathway. This pathway predominantly provides for pupils with SEMH needs in addition to their learning needs. Furthermore, almost half (45%) of eligible pupils are banded as A or B, indicating greater level and complexity of need.

#### 2. Poorer Attendance (-3.82%).

In 2017-18, pupils eligible for pupil premium had 89.80%. Pupils not eligible had an attendance figure of 93.62%.

#### 3. Lower progress in English, in particular Reading (-8.8%), Listening (-6%) and KS2 English (-6%)

Developing and enhancing the reading curriculum across school is part of the current School Development Plan (Section A3). The aim is that this will accelerate the progress of all pupils but particularly Pupil Premium pupils.

#### **4. Not exceeding expectations**

The 2018-19 analysis of academic progress identified that although the majority of eligible pupils do as well as their peers when comparing 'expected progress', however there is a gap in achievement when comparing 'above expected progress'.

#### **5. Being Post-Looked After**

This group of pupils made lower levels of progress in 2018-19 compared to other groups of pupils. These pupils may have long term impacts of historic traumatic events in addition to their SEN. The CLA pupils, who have experienced similar levels of traumatic events, perform better. This could be as a result of the comprehensive wider packages of support some of these pupils' access but another significant factor is the Virtual School system. They have regular review meetings and Pupil Premium Funding is available to target specific SMART objectives.

### **Plan of spending in 2019-202 provided by Pupil Premium funding**

#### **1. Providing specialist skills to support greater complexity of need and SEMH need**

During the 2019-2020 academic year the estimated total cost of our comprehensive Intervention Team is £88,345. This includes 1 Inclusion Leader, 1 Leader for Social & Emotional (0.6) and 1 Leader for Communication & Interaction. Additional Social & Emotional role(s) will be recruited for in Autumn Term to meet the increasing need and this has been included in the above figure. 80% of this total cost is funded by the Pupil Premium allocation, which is approximately **£70,000**. Although many pupils benefit from this provision, pupils eligible for Pupil Premium often have a higher level or greater complexity of need, including SEMH needs and therefore they are prioritised for interventions to ensure that they continue to make sustained progress.

#### **2. Developing the role of the Family Support Worker**

During the 2019-2020 academic year the estimated cost of one-day equivalent of a Family Support Worker is **£4,500**. The Pastoral Manager will monitor attendance for Pupil Premium pupils and identify individuals who are not attending who are eligible for pupil premium. Part of the Family Support Workers' role will be to work directly with identified, eligible pupils and their families. If attendance can be improved through this tailored approach, then it should have a positive impact on pupil progress.

#### **3. Priority Pupil Action Plans and allocated budget**

In addition to the whole school initiatives outlined above, teachers will set personalised SMART targets for Priority Pupils and there will be **£3,000** budget allocated for staff to request to purchase items that will specifically support eligible pupils to achieve these targets. This is based on the Virtual School model which has supported the improved progress of CLA pupils last year.

#### **4. Improving the provision for reading**

An additional budget of **£3,000** will be created to develop reading. This could contribute to additional staffing costs, CPD or resources.

#### **5. Identifying eligible pupils on Priority Pupil Action Plans**

The improved and cohesive Priority Pupil Action Plans clearly identify Pupil Premium pupils within each class. Pupils are identified as priorities based upon their academic or holistic progress. However, although some Pupil Premium eligible pupils will not be priorities based upon achieving the expected outcome, the expectation will be that these pupils are stretched to achieve above expectations.

#### **6. Increased focus on pupils who are Post-Looked After (£16,100).**

Part of the role of the Family Worker will be to oversee the Post-Looked After pupils. Several of our post-looked after pupils display high levels of anxiety at home and the Family Worker will work with their families and carers to signpost to services that are available to support them. During the 2019-2020 academic year the estimated cost of one-day equivalent of a Family Support Worker is **£4,500**.

All Post-looked after pupils are automatically identified as a Priority Pupil on the Priority Pupil action plans, regardless of their academic progress. This ensures all teachers analyse their progress and plan to put measures in place to accelerate their progress in identified areas.

The Designated Teacher for Children who are Looked After (Sarah Hoffmann) also oversees Children who are Post-Looked After. There will also be **£1000 budget** that class staff can request to purchase items that will specifically benefit their post-looked after pupils and enable them to meet the SMART objectives on their Priority Pupil Action Plan. Again, this is based on the Virtual School model.

#### **Plan to measure the effect of Pupil Premium**

Pupils' academic and holistic progress are assessed termly through teacher assessments and other data such as attendance and behaviour. The Priority Pupil Action Plans are used to set SMART targets, to closely analyse progress and put measures in place to accelerate progress in identified areas. These Priority Pupil Action Plans are tracked and updated termly. This data will be used throughout the year to respond to and meet identified need.

The final data in Summer Term of 2020 will be used to measure the overall effect of this strategy in improving the progress of eligible pupils and closing the identified gaps.

#### **Date of next review**

- Pupil Progress is reviewed termly. Pupils who are eligible for pupil premium are identified throughout these detailed action plans and their progress will be monitored. All children who are Post-Children Looked After are automatically identified as priority pupils to ensure that they are closely monitored.
- A detailed review of the impact and effect of the 2019-2020 Pupil Premium Strategy will be completed in September 2021.