

2018-2019 Pupil Premium Breakdown

Schools receive Pupil Premium for pupils who have been eligible for Free School Meals in the last 6 years, for pupils who are Children Looked After (CLA) and pupils who are Post-CLA, such as those who have been left care through being adopted.

- In 2018-19 a total of 57.35% of pupils were eligible for Pupil Premium.
- Southgate School received **£73,395** in Pupil Premium funding in the 2018/19 academic year.

Below is a breakdown of the pupil premium received by eligibility category, with the total amount.

Type	Amount	Number of pupils	Percentage of pupils	Total
Primary Pupil Premium	£1,320	10	7.35%	£13,200
Secondary Pupil Premium	£935	57	41.91%	£53,295
Children Looked After Pupil Premium *	£2,300 *	8	5.89%	£0 *
Post-Children Looked After Pupil Premium	£2,300	3	2.21%	£6,900
TOTAL		78	57.35%	£73,395

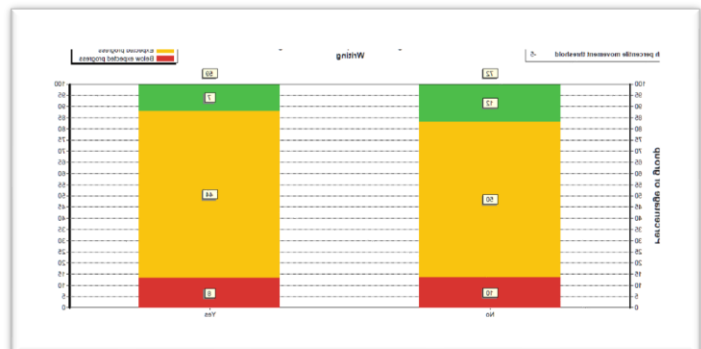
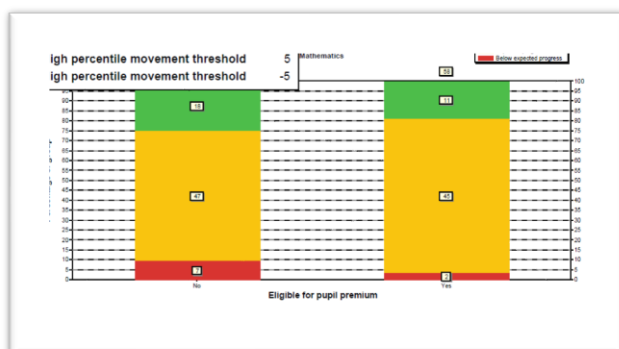
*The PP money for pupils who are looked after goes directly to the Virtual School, where we can apply to access the funding linked to specific outcomes.

Provision provided by Pupil Premium funding in 2019-2020

The aim of Pupil Premium is to raise the attainment of eligible pupils, and to close the attainment gap between these pupils and others at the school. During the 2018-2019 academic year the total cost of our comprehensive Intervention Team was **£81,918**. This included 2 Leaders for Social and Emotional Support, 1 Leader for Nurture (0.6) and 1 Leader for Speech and Language. **The PPG constituted 89.6% of this total cost.** Although many pupils benefit from this provision, pupils eligible for pupil premium often have a higher level or greater complexity of need and therefore they are prioritised for interventions to ensure that they continue to make sustained progress. This is documented in school in the Intervention Impact Records.

The effect this expenditure had on eligible pupils' academic progress

Pupils eligible for pupil premium receive focused intervention to close gaps in their attainment and the result of this are making comparable progress across Maths and English. This is a great success!



Ever 6 Pupil Premium

This is broken down further in the tables below, for pupils eligible for Primary or Secondary Pupil Premium. This greater depth of analysis allows clearer focus areas for the 2019-2020 Pupil Premium Strategy.

By Subject Area	% of pupils eligible for Pupil Premium making expected or above expected progress	% of pupils not eligible for Pupil Premium making expected or above expected progress	% difference
Reading	91.5%	98.6%	PP -7.1%
Writing	86.4%	86.1%	PP +0.3%
Speaking	89.8%	90.1%	PP -0.3%
Listening	89.8%	95.8%	PP -6%
Number	93.1%	88.9%	PP +4.2%
Using & Applying	84.4%	87.5%	PP -3.1%
Shape, Space & Measure	91.4%	91.7%	PP-0.3%

Pupils eligible for pupil premium are making more progress in number and slightly better progress in writing. They are making less progress in reading, particularly in Key Stage 2, and in listening. They are making slightly less progress in speaking and using and applying.

Further analysis of internal data illustrates that pupils eligible for pupil premium in Key stage 1, Key stage 4 and Key Stage 2 maths, are achieving better than their peers who aren't eligible for pupil premium. Eligible pupils in Key Stage 3 are just behind their peers in both English and Maths. English in Key Stage 2 is an area for development for pupils eligible for pupil premium.

Another important factor is that the percentage of pupils making above expected progress is lower for pupils eligible for pupil premium compared to whole school in every area.

Analysis for above expected progress only.	% of pupils eligible for Pupil Premium making above expected progress	% of pupils not eligible for Pupil Premium above expected progress	% difference
Reading	8.5%	14%	PP -5.5%
Writing	11.9%	16.6%	PP -4.7%
Speaking	8.5%	15.5%	PP-7%
Listening	6.8%	19.4%	PP -12.6%
Number	25.9%	26.3%	PP -0.4%
Using & Applying	20.7%	37.5%	PP -16.8%
Shape, Space & Measure	20.7%	22.2%	PP -1.5%

When the highly ambitious target of achieving *above* the expected progress is considered separately, pupils eligible for pupil premium are not achieving as highly as those not eligible. This will be considered in the Pupil Premium Strategy for 2019-2020 to raise expectations for eligible pupils.

Children Looked After or Post-Children Looked After

By Subject Area	% of CLA pupils making expected or above expected progress	% of Post-CLA pupils making expected or above expected progress	% of pupils not eligible for Pupil Premium making expected or above expected progress
Reading	100%	100%	98.6%
Writing	77.8%	72.4%	86.1%
Speaking	100%	50%	90.1%
Listening	100%	72.4%	95.8%
Number	100%	86.7%	88.9%
Using & Applying	89%	85.7%	87.5%
Shape, Space & Measure	77.88%	85.7%	91.7%

From this table it is clear that Post-CLA pupils are not achieving as well as their peers who are currently CLA. However, the progress of Children who are Looked After has improved over 2017-2019. This demonstrates that the Virtual School model of allocating funding linked to SMART objectives is effective and this will be adopted in the 2019-2020 strategy for key priority groups. Further analysis of these specific groups will be shared by Sarah Hoffmann, Designated Teacher.

Next Steps

The analysis of the impact of Pupil Premium in 2018-2019 will be used to inform the focus areas for the Pupil Premium Strategy in 2019-2020.