

### Roberttown C.E. (C) J & I School Y6 Autumn 1 2019

Project: Healthy Bodies Healthy Minds

Things to Remember:	Class Novel: Kensuki's Kingdom by	Michael Morpurgo				
Homework Monday to be handed in on the following Mond						
PE Kit Monday, Tuesday, Wednesday, Thursday	Spellings On the back of this sheet and tested on a Friday.					
<ul> <li>Language &amp; Literacy: This half term we will be learning about:</li> <li>Descriptive Writing – writing descriptive texts. We will be up-levelling vocabulary and including a range of sentences. using dialogue to clarify relationships and advance plot.</li> <li>SPAG – Explore the impact of ellipses, semi-colons and parentheses as well as punctuation of dialogue</li> <li>We will be focussing heavily on presentation, spelling and handwriting this term. It is expected that all the children will join. The spelling expectations for year 5and 6 are on the back of the curriculum outline and will form the basis for our spelling tests in the Autumn term.</li> </ul>		<ul> <li>Science: This half term we will be learning about:</li> <li>The Circulatory System.</li> <li>We shall be looking at the transportation of blood, oxygen and nutrition carried out by the body. We shall look closely at the heart and its function, considering the function of blood and what it is made up of. We will investigate our pulse rate and consider how to keep our bodies and minds healthy.</li> </ul>				
<ul> <li>Computing: This half term we will be learning about:</li> <li>Coding – How to write algorithms and de-bug them.</li> <li>Online safety- how to keep oursleves safe online.</li> <li>Word Processing- consolidating our skills.</li> </ul>	Foundation Subjects: French -Focus on speaking and writing PSHE – Rights & responsibilities, RE –Understanding Christianity: God PE – Dance. DT – Seasonality of produce. Creating and making a seasonal contamination. Music – Music Express Growth rhythmical mime songs, according					

#### How can I help?

Read with me regularly, filling in my reading record. Help me learn spellings ready for my weekly test every Friday - speed of recall and application to work. Expect me to remember my homework every week and help me manage my time appropriately.

#### My personal target is:

Our Class Maths target is: Rapid recall times tables and division facts.

## Autumn 1 Spellings

# Year 6 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Ambitious Synonyms: Adjectives	Week 2 Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	Week 3 Adjectives ending in -ant into nouns ending in -ance/-ancy	Week 4 Adjectives ending in - ent into nouns ending in -ence/-ency	Week 5 Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	Week 6 Hyphens: To join compound adjectives to avoid ambiguity	Week 7 Review Week
aggressive	advice	observant	innocent	co-operate	man-eating	Within this review week, use the provided Year
hostile	advise	observance	innocence	co-ordinate	lit tle-u sed	6 Autumn Term 1 Dictation Passages and the Spot the Mistake
awkward	device	expectant	decent	co-own	rock-bottom	with Mr Whoops self- correction activities to
obstinate	devise	expectancy	decency	co-author	wide-eyed	assess pupil's progress against the objectives that have been covered
desperate	licence	hesitant	excellent	re-enter	pig-headed	within this half-term.
frantic	license	hesitancy	excellence	re-educate	tight-fisted	
disastrous	practice	tolerant	confident	re-examine	cold-hearted	
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced	
marvellous	prophecy	relevant	existent	re-energise	green-eyed	
spectacular	prophesy	relevance	existence	re-elect	short-tempered	

