

Project : Sparky Sounds

Things to Remember:

Homework Monday to be handed in on the following Monday **ERIC book** Every day

PE Kit Monday Tuesday and Wednesday **Spellings** Monday for Friday

Language & Literacy: This half term we will be learning about:

Grammar, Punctuation and Spelling revision.
Reading comprehensions including 'Moonfleet' and 'Running.'
Making an information leaflet about Cornwall based on The Giant's Necklace by Michael Mopurgo.

Numeracy:

This half term we will be consolidating our arithmetic and reasoning skills.
We will also be revisiting: ratio, line graphs, angles - types, calculating and drawing, transforming shapes and coordinates, circle properties, pie charts, calculating the mean of a set of data, volume.
We will revisit algebra to consolidate our understanding.

Science: This half term we will be learning about:

Electricity-
Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
Use recognised symbols when representing a simple circuit in a diagram.

ICT: This half term we will be learning about:

- Coding – How to use computers to create programmes and sets of instructions
- Using ICT to find out about monarchs
- To understand how advertisements are used.
- To make simple storyboards for an advertisement.

Foundation Subjects:

History Significant monarchs including Queen Victoria.
S.A.M. Relationships and friendships.
RE Understanding Christianity: Gospel. What would Jesus do?
PE Athletics (badges)
DT Designing and creating a nightlight for a toddler
Music Music Express – consolidating our performing, listening and compositional skills

How can I help?

Help me learn my multiplication and division tables. Read with me regularly, filling in my reading record. Help me learn spellings ready for my weekly test every Friday. Expect me to remember my homework every week and help me manage my time appropriately.

My personal target is:

Our Class Maths target is: to be able to apply our learning to reasoning problems.

Year 6 Term 3A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Word families based on common words, showing how words are related in form and meaning	Week 2 Words that can be nouns and verbs	Week 3 Words that can be nouns and verbs	Week 4 Words with a long /o/ sound spelt 'ou' or 'ow'	Week 5 Words ending in -ible	Week 6 Words ending in -ibly	Week 7 Review Week
programme	challenge	produce	shoulder	possible	possibly	Within this review week, use the provided Year 6 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils' progress against the objectives that have been covered within this half-term.
telegram	protest	present	smoulder	horrible	horribly	
hologram	broadcast	reason	mould	terrible	terribly	
diagram	benefit	silence	poultry	visible	visibly	
grammar	charge	support	soul	incredible	incredibly	
grammatical	function	transport	shallow	sensible	sensibly	
parallelogram	influence	surprise	window	fordible	forcibly	
monogram	interest	scratch	blown	legible	legibly	
programmer	object	freeze	known	responsible	responsibly	
program	damage	balance	thrown	reversible	reversibly	