



## Roberttown C.E. (C) J & I School –Barbara Hepworth Class Summer 1 Beastly Bugs

**Things to remember: Homework issued 24<sup>th</sup> April return 28<sup>th</sup> June P.E. Kit - In school all week**  
Remember to check if your PE pumps fit....we will hopefully be having some outdoor lessons this summer!

### Language & Literacy:

Continuing daily phonics lessons.  
Reading, scheme and non-scheme books, matched to ability.  
Learning spellings for 'Tricky words', high frequency words and words linked to phonic lessons.  
Non-chronological report- children will write their own information booklet about Minibeasts including a contents page and index based on shared reading. We will include a heading, sub-heading and fun facts boxes. Children will ensure they are using correct sentence structures, incorporating their grammar knowledge.

### Numeracy:

To revise our learning from the past year.  
We will look particularly at:

- \*Adding 2 two digit numbers.
- \*Subtracting using a numberline.
- \*Fractions of shape and number.
- \*Telling the time to 5 minutes.
- \*Reading scales for temperature, weight, length.

We will continue with our fluency work to add 10 more 10 less to any given number. We should be able to recite our 2, 5, 10 & 3 times tables.

### Science:

To identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants.

Investigating what living creatures are found in the local environment.  
Measuring, predicting and evaluating.

Recording my findings using a range of strategies including text, tables, drawings and labelled diagrams.

Investigating life cycles.

### ICT:

Children will learn to use technology purposefully to retrieve digital content in the context of using a search engine online.

Children will use technology to organise digital content.  
To continue on-going basic skills such as typing and mouse control.

Continued work on coding and Sumdog.

### Project work: Beastly Bugs

**Art-** Sculpture  
**PE** – Ongoing dance, gym and games skills.  
**RE** – Creation Story  
**SAM** – Investigating our relationships with others and how to deal with feelings in a positive way. Reminding children of the importance of hand-washing.  
**Music** – Exploring instruments and symbols.  
**Geography-** Children will carry out fieldwork investigations outside the classroom, looking particularly at living creatures. They will compare climate, habitats and minibeasts in England compared to Kenya.

**Maths Target: Must:** Use mental strategies to solve more complex problems using counting, addition, subtraction, doubling and halving, explaining methods and reasoning orally. **Should** Choose and use appropriate operations and efficient calculation strategies to solve problems, explaining how the problem was solved, in the context of money, measures and real life problems. **Could:** Choose and use appropriate operations (including multiplication and division) to solve word problems involving one or two steps, explaining methods and reasoning, in the context of money, measures and real life problems.

### How can I help my child? (or how could Grandma, Grandad, older brother or sister or anyone else help them?)

Read with me regularly. Ask me questions about what I am reading to help my comprehension skills. Look at insects, plants and living creatures in the garden and local environment Ask me quick fire maths questions to help me with my mental maths. Useful websites:  
<http://www.bbc.co.uk/education/topics/z4ffr82> <https://www.activityvillage.co.uk/minibeasts> <http://www.bbc.co.uk/education/topics/z4ffr82/videos/1>  
<http://www.minibeastwildlife.com.au/resources/>