



## Roberttown C.E. (C) J & I School – Y1 Henry Moore Class Curriculum Outline Autumn 2 2018

### War and Peace

<b>Project: War and Peace</b> <b>Things to remember:</b> Homework – Choose your activity from the Learning Log <b>PE Kit - In school all week</b> <b>Spellings - Friday for Friday</b>		
<b>Language &amp; Literacy:</b> On-going Phonics according to Phase. We will also look at grammar such as using joining clauses and, but and or. Reading and reciting poems. Children will create their own senses poem. Looking at the features of persuasive letters. Reading and following simple instructions. Give instructions verbally to a partner. Write clear instructions in steps. Re-write and edit our own work.	<b>Numeracy:</b> To continue partitioning numbers into hundreds, tens and units. Investigating number sequences: counting on and back. Recognising multiples of 10. Using a variety of measures for mass, length, capacity and time. Recognising 2d and 3d shapes, identifying properties.	<b>Science:</b>  I can identify whether things are alive, dead or have never lived.
<b>Computing:</b> The children will have the opportunity to learn about reproducing the painting styles of great artists using computer programs. Each lesson focuses upon a different artist and their particular style. The children will use this as inspiration for mastering specific techniques within design-based software. At the end of the unit the children will have the opportunity to use a mixture of the styles and skills learnt within this topic to produce their own computer-painted masterpiece!	<b>Project work: War and Peace</b> <b>History</b> – War and Remembrance <b>DT</b> – Moving Pictures <b>PE</b> – On-going dance, gym and games skills. <b>S.A.M</b> – Getting On and Falling Out <b>Music</b> – Exploring Duration <b>RE</b> – Incarnation and Nativity <b>Safeguarding:</b> Fire Safety and Electrical Safety	
<b>Yr 1 - Maths Target:</b> <b>Must:</b> Begin to read o'clock time. <b>Should:</b> Read the time to the hour or half hour on analogue clocks. <b>Could:</b> Read the time to the hour, half hour or quarter hour on analogue clocks and a 12-hour digital clock and understand the notation 7:30.		
<b>How can I help?</b> *Ask questions about what they've done at school. *Read with your child for 10 minutes every day and discuss it briefly afterwards. Please date and sign in your child's reading record so they can earn points for our reading challenge! *Offer help and encouragement with homework. *Help your child practise their spellings.		