



## Roberttown C.E. (C) J & I School – Robert Thompson Class Summer 2 Beastly Bugs

**Due to the children being engaged and enthusiastic in our recent project of Beastly Bugs; we are extending it into Summer 2 half term too.**

Things to remember: Homework issued 24<sup>th</sup> April return 28<sup>th</sup> June P.E. Kit - In school all week

### Language & Literacy:

Continuing daily phonics lessons.

Reading, scheme and non-scheme books, matched to ability.

Learning spellings for 'Tricky words', high frequency words and words linked to phonic lessons.

Our focus for this half term is developing our handwriting by ensuring we are:

- Forming letters correctly (see attached sheet)
- Beginning to join letters correctly

### Numeracy:

Reading scales for temperature, weight, length.

Compare, describe and solve practical problems for: lengths and heights (for example: long/short, longer/shorter, tall/short, double/half)

Mass/weight (for example: heavy/light, heavier than/lighter than)

Capacity and volume (for example: full/empty, more than, less than, half, half full, quarter)

Time (for example: quicker, slower, earlier, later)

### Science:

To identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants.

Investigating what living creatures are found in the local environment.  
Measuring, predicting and evaluating.

Recording my finding using a range of strategies including text, tables, drawings and labelled diagrams.

Investigating life cycles.

### ICT:

Children will learn to use technology purposefully to retrieve digital content in the context of using a search engine online.

Children will use technology to organise digital content.  
To continue on-going basic skills such as typing and mouse control.

Continued work on coding and Sumdog.

### Project work: Beastly Bugs

**Art-** Sculpture

**PE** – Ongoing dance, gym and games skills.

**RE** – Creation Story

**SAM** – Investigating our relationships with others and how to deal with feelings in a positive way. Reminding children of the importance of hand-washing.

**Music** – Exploring instruments and symbols.

**Geography-** Children will carry out fieldwork investigations outside the classroom, looking particularly at living creatures. They will compare climate, habitats and minibeasts in England compared to Kenya.

**Maths Target: Must:** To double simple amounts practically e.g. 2 plates on a table doubled is 4 plates. **Should:** Recall the doubles of all numbers to at least 10. **Could:** Understand, halving is the inverse of doubling, recall doubles of all numbers to 20, and corresponding halves.

### How can I help my child? (or how could Grandma, Grandad, older brother or sister or anyone else help them?)

Read with me regularly. Ask me questions about what I am reading to help my comprehension skills. Look at insects, plants and living creatures in the garden and local environment Ask me quick fire maths questions to help me with my mental maths. Useful websites:

<http://www.bbc.co.uk/education/topics/z4ffr82> <https://www.activityvillage.co.uk/minibeasts> <http://www.bbc.co.uk/education/topics/z4ffr82/videos/1>  
<http://www.minibeastwildlife.com.au/resources/>

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz