



Reception Class: Long Term Plan – 2023/24

This is an overview of the expected learning to be taught in Reception during the academic year of 2023/24, however this is subject to change leading from the children's interests and following the EYFS curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me: Being different, being unique, starting a new school, accepting difference. Autumn and Harvest.	Sensational Celebrations: Different celebrations, how we celebrate, birthdays, Christmas, Diwali.	Frozen Kingdom: The Arctic. North Pole, South Pole. Arctic Animals, Northern Lights, Winter, Antarctica.	Spring has Sprung! New Life, Growth, Plants and Trees, Life cycles, Changes in Nature, Easter.	Mini-beasts and Metamorphosis Bugs, mini-beasts, habitats, lifecycles	A Pirate's Life for Me! Pirates, under the sea, sea creatures, travel.
In depth books and hooks:	Elmer David McKee 	Peace at Last: Jill Murphy 	Where Snowflakes Fall: Claire Freedman 	Jasper's Beanstalk – Nick Butterworth 	What the Ladybird Heard: Julia Donaldson 	Pirates Love Underpants 
Other Books and Texts	Together We Can Super Duper You Pumpkin Soup The Little Red Hen The Colour Monster The Colour Monster Goes to School All are Welcome Hello Friend Bible stories – Good Samaritan, Creation story.	Fireworks: Remember Remember the 5 th of November Sparks in the Sky Remembrance Peace At Last Mrs Christmas The Christmas Pine The Jolly Christmas Postman Twas the Night before Christmas Story	The Emperors Egg Lost and Found (story sequencing) Ice Bear Snow Bear Little People Big Dreams – Earnest Shackleton Winne the Witch in Winter	Jack and the Beanstalk Goodbye Winter, Hello Spring The Tiny Seed The Easter Story The Amazing Lifecycle of plants From seed to sunflower One springy Day Errol's garden Caterpillar Butterfly	Butterflies and Chicks The Hungry Caterpillar The Bad Tempered Ladybird What the Ladybird Heard Mad about mini-beasts Superworm Spinderella Twist and Hop Minibeast Bop Norman the slug with the silly shell	The Pirates Next Door The Pirate Cruncher Pirates of Scurvy Sands The Night Pirates Captain Sparklebeard Never Mess with a Pirate Princess Captain Blackbeard (non-fiction)
British Values	<u>Rule of Law</u> School rules Class rules	<u>Mutual Respect and different faiths</u> Fair play	<u>Mutual Respect and different faiths</u> Pancake day	<u>Democracy</u> Being fair	<u>Democracy</u> Making choices Extra-curricular activity	<u>Rule of Law</u> How to look after ourselves

	School Values <u>Individual Liberty</u> Behaviour in school Positive play Candle Time	Diwali Bonfire Night Remembrance Day Christmas Story	Easter Story	Looking after each other and God's creatures Making decisions		<u>Individual Liberty</u> Disability awareness RE
Presentations Whole School	Reading with Parents Phonics meeting	Anti-Bullying/Friendship Week Christmas Concert Christmas Fair	Mother's Day	Easter Church Visit		Sports Day Summer fair
Stimulus	New learning environment Stories Harvest Love for Reading	Diwali Bonfire Night Birthdays Christmas Christmas Production Father Christmas Christmas Biscuits	Science investigation: ice and materials Winter Walk Clay modelling – penguins Penguins and polar bears Arctic explorers role-play Making Pancakes	Farm animals Planting sunflowers (and beanstalks!) Garden centre role-play Outdoor gardening Lambing Spring Walks Easter baking: Make Easter buns to go in self designed packaging. World Book Day	Lifecycles: bees, butterflies, frogs. Bug hotel exploration Tropical World possibility Tasting fruit and vegetables we have grown.	School Trip Being Healthy Transition Pirate role play
Computer skills. Computer programmes and daily provision aligned with topic/learning objectives.	Use of technology and computational thinking Mouse skills Online safety	Use of technology and computational thinking Log in/log out Online safety	Use of technology and computational thinking Following precise instructions Online safety	Use of technology and computational thinking Exploring the computer and operating a camera Online safety	Use of technology and computational thinking Bee-bots Online safety	Use of technology and computational thinking Sorting data Online safety
<u>Prime Areas of Development</u>						
Physical Development (PD) Get Set 4 PE	Introduction into PE	Fundamentals	Dance	Gymnastics	Ball Skills	Games
PSED (Jigsaw)	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Communication and Language (CL)	Listening and Attention Focus on an activity for a short period of time. Develop social phrases	Articulate their ideas and thoughts in well-formed sentences Connecting ideas	Learning and using new vocabulary. Listen and respond to stories with increasing attention.	Describing in more detail Use talk to help work out problems. Understanding why questions and responding.	Using new vocabulary in different contexts. Engage in non-fiction and develop and deep familiarity with new knowledge and vocabulary.	Retelling stories. Listening carefully to and learn rhymes and songs.
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Other Areas of Learning

RE	God I Am Special Candle Time Harvest	Incarnation Special People Christian values Christmas	How Special Times are Celebrated Festivals and celebrations from different cultures and religions.	How Special Times are Celebrated Easter and New Life	What do religious believers believe about who created the world?	What makes a Good Helper?
Phonics (Little Wandle Letters and Sounds)	<u>Phase 2</u> Recognition of below sounds and learning to blend: s a t p i n m d g o c k c k e u r h b f l Tricky words: is I the	<u>Phase 2</u> Sounds: ff ll ss j v w x y z zz qu ch sh th ng nk words with –s /s/ added at the end (hats sits) words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) Tricky words: as has his her go no to into she he of we me be	<u>Phase 3</u> Sounds: ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters longer words Tricky words: was you they my by all are sure pure	<u>Phase 3</u> Review Phase 3 words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words words with s /z/ in the middle words with –s /s/ /z/ at the end words with –es /z/ at the end	<u>Phase 4</u> Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC longer words and compound words words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est Tricky words: said so have like some come love do were here little says there when what one out today	<u>Phase 4</u> . Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCCVC CCV CCVCC words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est longer words Review all sticky words taught so far

Specific Areas of Development

Literacy	<p>Throughout the year the skills taught will include (For a detailed breakdown see Literacy Medium Term Plan):</p> <p>Reading focus: Recognising individual letters by saying the sounds, blending sounds into words, reading common exception words, reading simple phrases and sentences, reading books matched to their phonic knowledge.</p> <p>Reading books, phonic sound books and word-boxes sent home every day/every week throughout the year.</p> <p>Writing focus: Forming lower case and capital letters correctly, spelling words by identifying the sounds and then writing them, writing short sentences using a capital letter and a full stop, re-read what they have written to check that it makes sense.</p>					
Mathematics	<p>Throughout the year the skills taught will include (See Maths MTP) :</p> <p><u>Number:</u></p> <ul style="list-style-type: none"> Counting objects actions and sounds Subitising Link the number symbol (numeral) with its cardinal number value Exploring the composition of numbers to ten. Counting beyond ten Comparing numbers Understanding the 'one more than/one less than relationship between consecutive numbers. Automatically recall number bonds for numbers 0-5 and some to 10. <p><u>Shape Space and Measure:</u></p> <ul style="list-style-type: none"> Select, rotate and manipulate shapes Compose and decompose shape so that children recognise a shape can have other shapes within it Patterns Compare length, weight and capacity. 					
Maths (WRM in bold)	Getting to know You (Baseline) Match, sort and compare Talk about Measure and patterns It's Me 1,2,3 songs/nursery rhymes. Number recognition and formation 0-5. Counting orally, using one to one correspondence.	Circles and Triangles 1,2,3,4,5 Shapes with 4 Sides Number formation Ordering numbers. Estimating how many and checking by counting. Subitising 1 more/1 less, fewer. Adding and taking away using numbers below 10.	Alive in 5 Mass and Capacity Growing 6,7,8, Length, Height, Time Solving simple calculations, number bonds to 10. Money Time: Days of the week, my day, measuring time. Measuring height and weight, Capacity	Building 9 & 10 Explore 3D shapes Number Formation Number ordering, addition and subtraction. Subitising Estimation, recording numbers. Using and applying guided reasoning skills.	To 20 and beyond How Many Now Manipulate, Compose and Decompose Sorting data to given criteria using insects and minibeasts. Doubling and halving amounts using animals. 1 more/1 less 10 more/10 less Weather chart. Simple number problems.	Sharing and Grouping Visualise, Build and Map Make Connections Sharing Sequencing events. Number bonds to 5 and 10 (auto recall) Addition and Subtraction Calculations: Related facts. Doubling and halving. Solving simple number problems.

	Counting on from any given number. Matching numbers to the amount. Solving simple number problems. Following a simple pattern. Sorting objects Repeating patterns	Using 2D shapes to make animals. Size ordering objects.	Measure using Ordinal numbers 5/10 frames.	Creating different patterns using Easter eggs. 3D shapes. Number sentences. Part part whole. 5 and 10 Frames Positional language using the BeeBots.	Use and apply guided reasoning skills. Subtraction. Symmetrical butterflies. Measuring objects using cubes.	Using and applying guided reasoning skills. Counting beyond 20. Positional language using the BeeBots.
Understanding of the world (UW)	Seasonal changes Christianity (RE unit – God) Class rules, boundaries and routines. Other faiths and cultures. Talking about themselves, their home and their family. Mouse and computer skills	The Christmas Story Nativity Celebrations – family celebrations, birthdays and celebrations in other cultures (including Diwali) Seasonal changes: Autumn	Seasonal Changes- Winter Penguins Geography – Arctic and Antarctic History – Ernest Shackleton Comparing environments and countries. Freezing & Melting Investigating ice Bible stories Other cultures and different faiths. Chinese New Year:	Exploring the natural world Understanding changes in seasons on the world Growing and planting Caring for plants Weather Seasonal changes Habitats Easter Bible stories Growing Pictures of the past	Growth and life, butterflies. Caring for animals and living things Life cycles: bees, butterflies, frogs. Bug hotel Exploring the natural world around us. Effects of changing seasons on the natural world. Pictures of the past	Treasure maps Drawing information from a simple map Compare and contrast characters from stories including figures from the past. Comparing fictional and real characters. Blackbeard Pictures of the past
Expressive Arts and Design (EAD)	Elmer colours, textures, materials. Fruit and vegetable printing Self and family portraits Foraged art – stick pictures Autumn art and crafts. Singing in a group or on their own, increasingly matching the pitch or following the melody.	Bonfire night paints and textures. Diwali art Exploring chalk art Christmas craft, cards and decorations. Using natural materials to create pictures. Explore and engage in music making and dance, performing solo or in groups	Making clay penguins Valentine's cards Arctic and Antarctic artwork Northern Lights chalk art Painting skills Listen attentively, move to and talk about music expressing their feelings and responses.	Mother's Day cards Easter cards Easter craft Design and make an Easter bake box and make Easter bun to go in it. Texture exploration Nature/plant crafts Natural outdoor artwork Watch and talk about dance and performance art,	Butterfly paintings Mini-beast craft Box modelling: Different techniques for joining materials. Design and make a minibeast. Encourage children to notice features in the natural world Explore and engage in music making and dance, performing solo or in groups	Making pirate props and crafts Exploring media and materials Treasure maps Creating collaboratively, sharing ideas, resources and skills Developing storylines in pretend play Safely use and explore a variety of materials, tools and techniques, experimenting with

				expressing feeling and responses.		colour, design, texture, form and function. (Design and make a pirate flag.) Share their creations, explaining the process they have used.
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