



**Roberttown C.E. (C) J & I School Henry Moore Reception Summer 1 2019 Project: Beastly Bugs**

**Things to Remember/ Homework:** - To help me practise my phonemes every day, if I know all my sounds can we use it to practise the letter names i.e. ABC. Read a book with me every day talking to me about the beginning, middle and end of the story. PE kit in school all week.

**Language & Literacy:**

Recap the sounds and their names and use them along with blends and tricky words in writing. Speaking and listening using talk to help us negotiate and decide what to play. Taking turns in conversations. Writing for a variety of purposes including non-fiction reports and science. Follow instructions involving several ideas or actions. Give their attention to what others say and respond appropriately, even whilst engaged in another activity. Saying Hello in our chosen languages.

**Numeracy:**

Counting forwards and backwards to 20, reading, estimating and comparing them. Counting up to 100. Adding and subtracting 1 from a number. Reading and writing numbers to 20. Estimating a length or height in non-standard measures. Comparing capacities and describing them. Counting in 2s

**Creative:**

Creating music to accompany the movement of different minibeasts. Recognising and using rhythm in music. Using their imagination in role play and make props to support it. Representing their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. Painting techniques and craft projects linked to minibeasts.

**Knowledge of the world:**

Find out about features of different environments. Look at maps of the world and globes. Ask questions and investigate in our science lessons. Looking carefully for similarities and differences patterns and change.

Using technology to show our learning including learning how to log on and off and navigate programmes in the ICT suite.

Learn about the features of a church and compare with the features of a mosque. Show respect for other people and places, including places of worship.

**Personal and Social:**

Dress and undress with gaining independence for PE. Understand what is right and wrong and why. Be confident to try new activities, and say which they like best and why. Need to adjust their behaviour to different situations and take changes in routine in their stride.

**Physical Skills:**

Gymnastics which will include travelling around, under, over, and through balancing and climbing equipment.

Show awareness of space for themselves and others whilst outside and in PE.

Recognise the changes that happen to their bodies when active. Be aware of what makes you healthy i.e. food, sleep, exercise and keeping clean, in particular hand washing.

**How can I help?** Counting with me in 1s to 100, in 2s to 20 and in 10s to 100. Read with me regularly. Look at insects, plants and living creatures in the garden and local environment. Ask me questions about what I am reading to help my comprehension skills.