

Literacy and Maths Outline for Priestley Class Summer 1 2022

General Reminders

Project: 'Plastic Ocean'. – Project outline to follow.

PE Kit: Please bring PE kit. This will remain in school until the end of the half term. Earrings should be removed or covered with medical tape.

Homework: Reading books sent home weekly. Access to phonic reading book via Collins Ebook login. Please record reading in your reading record at least 3 times a week.
Learning log (purple book sent out 29.4.2022 – please complete and return to your class teacher the week before the end of term. Pupils are required to complete as much of their learning log as possible.)

Spellings: Sent out first week of half term and tested each Friday.

Our class reading bear is sent home every Friday with the reader of the week.

Year 1

Literacy:

Phonics: Review Phase 5 GPC's for Phonic Screening Check being taught Phonics using Little Wandle Letters and Sounds Revised.

Speaking and Listening: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

Reading: Read aloud accurately books that are consistent with developing phonic knowledge and that do not require use of other strategies to work out words.

Writing: Write sentences by composing a sentence orally before writing it and by re-reading what he/she has written to check that it makes sense.

Our focus this half term is to develop our handwriting, forming lower-case letters in the correct direction, starting and finishing in the right place.

Maths:

Four calculations: Solve one-step problems involving addition, subtraction, multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Geometry: Recognise and name common 2D and 3D shapes (for example: rectangles (including squares), circles and triangles, cuboids (including cubes), pyramids, spheres)

Year 2

Literacy:

Phonics: Identifying spelling rules and suffixes in common words.

Speaking and Listening: Consider and evaluate different viewpoints, attending to and building on the contributions of others.

Reading: Read aloud books closely matched to his/her improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Writing: Develop positive attitudes and stamina for writing by: writing about real events; writing poetry; writing for different purposes.

Our focus this half term is to develop our joined handwriting, writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Maths:

The four calculations consolidation in preparation for Y2 SATs. Please refer to the attached sheet for guidance on how to practise these methods at home.

Geometry: Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

How Can I Help?

*Ask questions about what they've done at school. ***Read with your child for at least 10 minutes every day and discuss it briefly afterwards.** *Offer help and encouragement with homework. *Help your child practise their spellings.

*Ensure your child is using the correct pencil grip when writing and encourage correct letter formation.

Useful Websites:

www.bbc.co.uk/schools

www.primaryresources.co.uk

www.phonicsplay.co.uk

This half term we are reading:

‘Somebody Swallowed Stanley’, ‘One Plastic Bag’ and ‘Commotion in the Ocean’
in our Literacy lessons.

Our class book this half term is: Nim's Island

Year 1

These are the 'Tricky Words' and 'Common Exception Words' we will learn to read and write during Year 2. Please practise at home too! Highlight the words once you can read them. Can you read them all?

Phase 5

Common exception words

(You may find some of these are repeated Tricky Words)

oh
Mrs
people
there
called
Mr
looked
asked
could

the	they	
a	be	one
do	he	once
to	me	ask
today	she	friend
of	we	school
said	no	put
says	go	push
are	so	pull
were	by	full
was	my	house
is	here	our
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

These are the 'Tricky Words' and 'Common Exception Words' we will learn to read and write during Year 2. Please practise at home too! Highlight the words once you can read them. Can you read them all?

Phase 5

Common Exception Words

(You may find some of these are repeated Tricky Words)

oh
Mrs
people
there
called
Mr
looked
asked
could


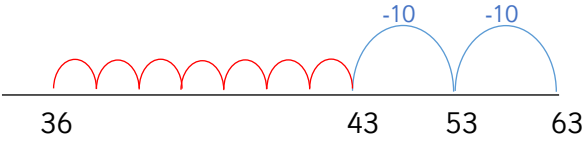

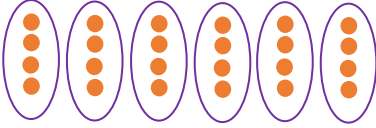


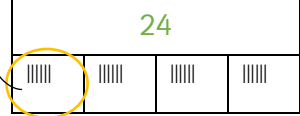

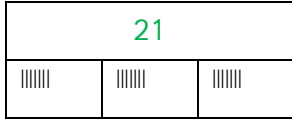
after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful		floor path
because		gold people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children		improve
	steak	
Christmas		kind sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	

Maths parent revision guide

In maths, we use various different methods to calculate a problem. When given a maths problem, our first task is to read it at least twice! We then identify what it is asking us to do (add, subtract, etc).

Remember, if it's tricky, draw a piccy!

Here are our methods for each calculation. Please use these methods when working on maths at home. Your child will have great fun being your 'teacher' and explaining to you how to do each method. This will help to develop their own understanding and vocabulary.

<p>Addition – ‘Smiley Face’ Method</p>  <p>$43 + 38 = 81$</p> <p>70 11</p> <p>$70 + 11 = 81$</p> <ol style="list-style-type: none"> 1. Add the two tens together 2. Add the ones together 3. Add the two answers together to find the total. 	<p>Subtraction – Number line</p> <p>$63 - 27 =$</p>  <ol style="list-style-type: none"> 1. Largest number at the end of the line 2. Subtract the tens one at a time 3. Subtract the ones – use your finger/pencil to count backwards – do not write each number on as you might get mixed up! 	<p>Multiplication – Arrays (pirates and boats – arrrrr!)</p>  <p>$6 \times 4 =$</p>  <ol style="list-style-type: none"> 1. Draw how many 'lots of/groups of' you need (6) 2. Draw how many you need in each array (4) 3. Count the dots in total
<p>Addition – Drawing dienes (if find drawing pictures more helpful than smiley face method)</p> <p>$43 + 38 =$</p>  <ol style="list-style-type: none"> 1. Draw the dienes out for each number (yellow dienes=10s, red dienes=1s) 2. Add them all together – counting up the 10s first. 	<p>Division – Bar Model (baaa!)</p>  <p>$24 \div 4 = 6$</p>  <ol style="list-style-type: none"> 1. Draw the bar model with the same amount of parts you are needing to share by (4) 2. Share the whole (24) equally between the equal parts. 3. Check each part is equal and count how many is in each. This is your answer! 	<p>Fractions – Bar Model (baaa!)</p>  <p>$\frac{1}{3}$ of 21 = 7</p>  <ol style="list-style-type: none"> 1. Check how many you need to share by (the denominator will tell you) 2. Draw the bar model with that many equal parts 3. Share the whole into the equal parts 4. Check the numerator to see how many equal parts you need to count up.