

## Roberttown CE (c) J&I School Governor School Visit Record

<b>Name:</b> Margaret Hoole	<b>Date:</b> 27 <sup>th</sup> February 2019
<b>Purpose of visit:</b> To observe the procedures taken for gathering information, updating on our systems, so no pupil falls by the wayside.	
<b>School Development Plan Reference:</b> Pupil Progress Meetings	
<b>Structure/Timetable of the visit:</b> The whole day is set aside to accommodate these meetings. Due to my time constrictions I only attended the morning session.	
<b>Key Staff to see:</b>	
<b>Position</b>	<b>Name</b>
Deputy Head Teacher SENCO Lead Key stage 1 Lead Key stage 2 Lead	Mrs Wood Mrs Baker Miss Wiles Mrs Glaves
<b>Key Questions/Issues for Governors to explore.</b>	
<u>Questions</u>	
<p>Q) Asked how the staff grade their pupils with a realistic and achievable goal.</p> <p>A) Discussions begin in Reception classes and are reviewed and changed in these Progress meetings.</p> <p>Q) Can the grade go up and down according to the progress of pupils.</p> <p>A) That is why these meetings are so important. Children need to feel challenged but supported, with realistic goals to achieve. Marks and grades are important to the school but not at the detriment of the pupils.</p>	
<b>Governor's Observations/Evaluation.</b>	
<p>Throughout my time in this meeting, it was evident that all staff involved took it seriously, attending with all relevant information needed to achieve the goal. Staff looked relaxed and conversations around pupils were always with the pupil in mind and what was best for them. Positives were spoken of all children, irrelevant of progress. Strategies were discussed around some pupils who may need added support to maintain standard. I came away from the meeting feeling confident in our staff, and proud of all our pupils. Their future at this school is safe in the hands of our staff.</p> <p>Thank you to all staff involved for making me feel welcome, and not an intruder coming to spy on them.</p>	

**Culture observed in the school.**

**Throughout my visit, the pupils I encountered behaved with respect and were polite when spoken to. Daily life in our school does not change, it just is as you see it. That shows throughout everything and anything in a day at school.**

**Any Key Issues Arising for the Governing Body:**

**No**

**Action Following Governing Body Meeting:**

**Governors will be kept up to date with strategies and results of our pupil progress through the information we get already. No need to change something that works well.**

**Signed: Margaret Hoole.....Chair of Governor**