

Roberttown CE (vc) J&I School Governor School Visit Record

Name: Margaret Hoole	Date: 17 th March 2022									
Purpose of visit: Foundation Governor visit.										
Structure/Timetable of the visit: 9am Collective Worship 9.20am Tour of school with Mrs Glaves 10.15am Meeting with CARE Group 10.40am Playtime 11am Meeting with Mrs Glaves, Church School/RE lead 11.30am Investors in Pupils Interview 11.45am Feedback with Mrs Smith & Mrs Glaves										
Key Staff to see: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Position</th> <th style="width: 33%;">Name</th> <th style="width: 33%;"></th> </tr> </thead> <tbody> <tr> <td>Headteacher</td> <td>Mrs Laycock-Smith</td> <td></td> </tr> <tr> <td>RE Lead</td> <td>Mrs Glaves</td> <td></td> </tr> </tbody> </table>		Position	Name		Headteacher	Mrs Laycock-Smith		RE Lead	Mrs Glaves	
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Key Questions/Issues for Governors to explore: <p>Observe Collective Worship: Children entered the hall in a quiet, respectful and timely manner. The class leading worship were sat at the front waiting for everybody to enter and sit down. I could tell they have practised this a lot as they all knew their time to stand and speak, trying their best to look forward as well as reading from their script. The whole worship was carefully planned and executed, as the applause at the end testified. The only let down I can comment on is the sound in the hall is poor. Sitting at the back, I saw people leaning forward as they tried to improve their hearing of events. I cannot provide an answer as we do not have the funds for sound equipment and microphones. Overall, a great start to the day.</p> <p>Tour of School: On this tour I was looking for evidence of Christian Distinctiveness. In every classroom I observed and interacted with their Prayer tables. They were set and arranged for age appropriate understanding, giving the children range and freedom to add, move and arrange items as they saw fit. They were overseen by staff as to the safety and appropriate items to be viewed and touched. The Good Samaritan was integrated in the classrooms, observed and embedded throughout the school. I did spend a few minutes in Mr Booths class to observe the pupils and teacher interacting in a positive lesson. I was impressed throughout the school with the courteous and polite behaviour of all pupils and teachers. It is not easy being interrupted during teaching and I thank the staff for their patience and positive behaviour towards myself and the class. I ventured outside to see the play areas in both Key stage 1 and Key stage 2. They were interesting and interactive for the ages of pupils using them, but also giving space for general play.</p> <p>Meeting with Care Group: Our Care Group consists of 12 pupils from all classes from Reception to Year 6. The messages they were giving me were positive in what they said and their body language. They believed in what they were doing and trying to achieve. The same message was been told throughout the meeting that they</p>										

cared about themselves and all pupils in the school. They talked about receiving daily messages to alert them of any problems to watch out for. They had regular meetings to discuss the way forward as a group. They wear badges as a visual aid for pupils to identify them in the school and outside. Their knowledge of expectations was evident in their answers to my questions, which were age appropriate for the group. Some of the pupils had been involved with this group throughout their school life here at Roberttown, and hoped to pass their knowledge onto people in their next school, which impressed me greatly.

Playtime: Yay! Time for letting off steam and energy, and this is something they are all good at. It is needed as part of the day and is still observed and monitored by staff and pupils who stay at doors to help anyone with a problem and to monitor pupils in the building. Safety is paramount and I saw plenty of examples of this, taking care of everyone inside or outside. The Good Samaritan is everywhere.

Meeting with Mrs Glaves: Mrs Glaves is our school lead on RE. We spoke about her termly planning of lessons and also the lovely display boards that are around school in the public areas. They reflect the messages of the school in different themes but appropriate to our school life. Mrs Glaves looks at the range of subject knowledge needed for that term and makes a knowledge mat that guides her to instil this on every level. Each class has an interactive board that is checked throughout the school terms to ensure the message is the same and the themes reflect throughout the school.

Investors in Pupils: This group also works within the school, alongside staff to ensure they are taught the relevant information at the level required. The whole school is their focus, and they regularly meet with other schools to share information and ideas.

Feedback: Overall I was impressed by my visit to school. The planning before I arrived helped it to run smoothly, so thank you to Mrs Smith for taking the time to do this. As I said earlier, the sound in the hall remains an issue, not urgent but I don't want to lose sight of it. Staff and pupils follow our code of conduct and our theme of the Good Samaritan and that is all that can be asked of them. I am proud to be a Foundation Governor of this incredible school. Thank you.

Governor's Observations/Evaluation

Most of this information can be read in my report above. I was treated with courteous and polite behaviour from everyone in school. I also know that anybody who visits school will be given the same welcome that I was. A lot of hard work goes into the running of this school, often not recognised enough and commented on. I want to give a big thank you to everyone connected to our school. I would recommend that any governor with specific responsibility visits the school to experience the life in school that they are responsible for.

Culture observed in the school

From the minute I walked into the reception area to sign in I was given visual evidence about the integrity of this school. The interactive boards are evident throughout the school on walls in corridors as well as classrooms. The prayer tables in class are also evident of the culture and beliefs of the school. All religious areas are highlighted and learned about sometime in their life at this school. Community life is also part of school life and we encourage our pupils to share and join in as much as they want or need to. Parents are also encouraged to interact with school at given times or to become involved with our school life.

Any Key Issues Arising for the Governing Body:

There are no obvious areas of concern, as the staff are fully aware of school life and the pupils take their roles very seriously as well. We cannot sit back and do nothing because of this, it needs consistent work and observations to continue the good work I have seen in place. When I say the school team it includes everyone from the caretaker, staff, pupils and governors to ensure our continued life in school in a safe, Christian way.

Action Following Governing Body Meeting:

Signed: Margaret Hoole.....Governor