

Roberttown CE (vc) J&I School Governor School Visit Record

Name: Liz Bolt		Date: 14.11.23
Purpose of visit: EYFS visit		
Structure/Timetable of the visit: Meet with Jo Clayton		
Key Staff to see:		
Position	Name	
Reception teacher	Mrs Clayton	
Key Questions/Issues for Governors to explore:		
To revisit the report to Governors for the EYFS Baseline Assessment report September 2023		

Governor's Observations/Evaluation

Communication and language – for the intervention NELI programme there is a training requirement; this programme is a 20 week intervention.

2 children in the class have My Support Plans and one child has been referred to the Neurodevelopment pathway. There is no additional support in the classroom for these children.

The Little Wandle phonics programme has commenced. Small group and one to one support is in place for children who need additional help with learning initial sounds. These are short, focussed sessions. I sat in on a couple of these and on the most part, the children responded enthusiastically.

Personal, social and emotional development – the need for personal support with toileting is decreasing, although for one child it appears there may be an underlying problem. The need for support with personal care has had an impact on curriculum planning meaning that some tasks could not be completed in Autumn 1 and have been carried over into Autumn 2.

Some children have required support to understand and comply with boundaries and to form positive relationships, this is now improving.

Fine motor skills are improving and the children have caught up.

Overall, a small group of 5 children need support and this appears to be in all areas of the curriculum.

Mrs Clayton discussed work done with Joanne Hewson to formulate key statements to track children's progress across the year. Currently the class is tracked in a whole class book and the children will have individual books after Christmas.

My thanks to Mrs Clayton, Mrs Wadsworth and all the pupils I met with today.

Culture observed in the school

For the most part, the children were very engaged in their learning and the children were very polite and happy to tell me about their learning.

Any Key Issues Arising for the Governing Body:

How can we ensure that sufficient support is available to the children who need it, including those children with My Support Plans?

Are there any further steps to take to ensure staff are better informed about the needs of the next cohort of children coming into school, given the impact this has had on staff and the curriculum this year?

Action Following Governing Body Meeting:

Signed: :Liz Bolt.....Governor