

## Long Term Curriculum Plan KS1 Cycle 1 2022-23



Healthy Humans	Let's Celebrate	Wonderful Weather	Regal Royals	A Bug's Life
Funnybones  Legacy/football/	Elves and the Shoemaker	Snow	The Queen's Knickers	The Big Book of Bugs The Lonely Beast
Animals including Humans  Exercise, food and hygiene for humans Basic needs for survival	Livings things and their habitats  Living, dead, never alive	Observing changes across four seasons.	Compare and group together a variety of everyday materials Describe simple physical properties of everyday materials.	Living things and their habitats  • Habitats • Microhabitats
Computing systems and networks  Creating Media	Programming	Data & Information	Creating media	Programming Animations
		Online Safety		
Nutrition:		Mechanisms:	Textiles:	
Seasonal Soup	Sculpture:	Moving Pictures	Puppets	Painting:
	Clay			Colour Chaos
<b>Human:</b> Contrasting Locality: Mugumareno Village, Zambia Maps		Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features		Locational: The United Kingdom Maps The location of the four countries and the humand and physical features of the UK
Nurturing Nurses:  Florence Nightingale  Mary Seacole  Edith Cavell  Thomas Allbut (Doctor from Dewsbury)	Changes within living memory: Changes of toys within history (birthday gifts, toy museum – parents and family, local toy maker?)		Kings and Queens:  Elizabeth I  Richard III  Victoria  Elizabeth II  Other Significant British  Monarchs	
Being Me	Celebrating differences	Dreams and Goals	Healthy Me	Relationships/Changing Me
Hey You!	Christmas Performance	Rhythm in the way we walk and banana rap	In the groove	Reflect, Rewind, Replay
Fundamentals Ball Skills	Gymnastics	Dance  Ball Skills / Invasion	Athletics Net & Wall Games	Team Building  Striking & Fielding
God	Gospel	Belonging to a church and mosque	How and why do we care for each other	Creation Who brought messages about God and what do they say
Healthy Me Theme Day	Christmas Theme Day Toy Museum	Visit to the mosque	Royal Theme Day Visitor	Annual Trip based on learning throughout the year.
	Funnybones  Legacy/football/ sport coaches?  Animals including Humans  Exercise, food and hygiene for humans  Basic needs for survival  Computing systems and networks  Creating Media  Nutrition: Seasonal Soup  Human:  Contrasting Locality: Mugumareno Village, Zambia Maps  Nurturing Nurses:  Florence Nightingale  Mary Seacole Edith Cavell  Thomas Allbut (Doctor from Dewsbury)  Being Me  Hey You!  Fundamentals  Ball Skills  God  Healthy Me Theme	Funnybones Legacy/football/sport coaches?  Animals including Humans	Funnybones Legacy/football/ sport coaches?  Animals including Humans  Exercise, food and hygiene for humans  Basic needs for survival  Computing systems and networks  Programming  Creating Media  Contrasting Locality: Mugumareno Village, Zambia Maps  Nurturing Nurses: Florence Nightingale Edith Cavell Thomas Allbut (Doctor from Dewsbury)  Being Me  Celebrating differences  Fundamentals Ball Skills  God  Gospel  Elves and the Shoemaker Shoew  Shoew  Livings things and their habitats  Cobserving changes across four seasons.  Observing changes across four seasons.  Mechanisms: Moving Pictures  Clay  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Physical: Weather and Seasons: fieldwork opportunity Differences between the	Funnybones Legacy/football/sport coaches?  Animals including Humans Exercise, food and hygiene for habitats Living, dead, never alive Basic needs for survival  Computing systems and networks Creating Media  Computing systems and networks  Creating Media  Contracting Locality: Mutrition: Seasonal Soup  Seasonal Soup  Seasonal Soup  Contracting Locality: Mugumareno Village, Zambia Maps  Nurturing Nurses: Florence Nightingale Mary Seacole Edith Cavell Thomas Allbut (Doctor from Dewsbury) Being Me Hey Youl Changes of toys within history (birthday gifts, toy museum – parents and family, local toy maker?)  Being Me Celebrating differences  God Gospel  Elivas and their Snow  Snow The Queen's Knickers  Snow  The Queen's Knickers  Snow  Towner and group together a variety of everyday properties of everyday properties of everyday properties of everyday materials.  Creating media  Physical: Weather and Seasons: fieldwork opportunity Differences between the seasons and their features  Kings and Queens:  Elizabeth I mistory (birthday gifts, toy museum – parents and family, local toy maker?)  Changes of toys within history (birthday gifts, toy museum – parents and family, local toy maker?)  Being Me Celebrating differences  Dreams and Goals  Healthy Me Hey Youl Christmas Performance Rhythm in the way we walk and banana rap  Fundamentals  Gymnastics  Ball Skills / Invasion Games  Athletics  Net & Wall Games  Net & Wall Games  Fundamentals  God  Gospel Belonging to a church and mosque  For each other

Outdoor Learning – to be taught as part of project and/or discrete as appropriate