

## Literacy and Maths Outline for Mae Jemison Class Autumn 1 2021

### General Reminders

**Project:** 'All About Me'.

**PE Kit:** Please bring PE kit. This will remain in school until the end of term. Earrings should be removed or covered with medical tape.

**Homework:** Reading books sent home twice a week.

**Spellings:** Sent out first week of half term and tested each Friday.

### Important Dates

**Book Fair in School** w.c 4.10.2021

**'This Girl Can' Sports Week** w.c. 11.10.21

**End of half term** 21.10.21

### Reception

**Literacy:** Introduce story telling recognising characters, sequencing stories and predicting what will happen.

**Phonics:** Phase 2 Recognising letters and the sounds they make.  
Segmenting and blending simple CVC words.  
Recognising high frequency words.

**Speaking and Listening:** Discussions around the world and how to look after it, issues around the world such as climate change and water shortage

**Reading:** Cultivating a love of reading by reading and sharing a variety of songs, rhymes, and stories, selecting books independently.

**Writing:** Mark making, forming letters/drawing, hearing sounds as they write., link sounds to letters when writing and write a short sentence/statement using phonic knowledge, record a sequence of sentences and be able to read what they have written.

**Maths:** Focus on recognising and forming numbers, counting and ordering. Matching numbers and solving simple number problems.

### Year 1

**Literacy:** Focusing on retelling stories, character and setting descriptions, sequencing stories, and being able to edit own narrative work.

**Phonics:** Ongoing according to Phase. Practising Phonics screening.

**Speaking and Listening:** Discussions around the world and how to look after it, issues around the world such as climate change and water shortage

**Reading:** Cultivating a love of reading by reading a variety of genres in groups and independently;

**Writing:** Reading stories from familiar settings: Only One You, Funnybones. Using our knowledge from focus books to write instructions, narratives and character/setting descriptions. Using capital letters and full stops to form a short narrative. **Forming our letters correctly will be a big focus this half term.**

**Maths:** Using a variety of practical activities; counting to and across 100, forwards and backwards, reading and writing numbers to 100 in numerals; count in multiples of twos, fives and tens. Addition and subtraction within 10.

### How Can I Help?

\*Ask questions about what they've done at school. **\*Read with your child for at least 10 minutes every day and discuss it briefly afterwards.** \*Offer help and encouragement with homework. \*Help your child practise their spellings. \*Ensure your child is using the correct pencil grip when writing and encourage correct letter formation.

### Useful Websites:

[www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

### This half term we are reading:

Only One You, Funnybones, We're All Wonders and many other texts in our daily story time.

## Year 1

These are the 'Tricky Words' and 'Common Exception Words' we will learn to read and write during Year 1.

Please practise at home too!

### Phase 5

### Common exception words (You may find some of these are repeated Tricky Words)

oh  
Mrs  
people  
there  
called  
Mr  
looked  
asked  
could

the	they	
a	be	one
do	he	once
to	me	ask
today	she	friend
of	we	school
said	no	put
says	go	push
are	so	pull
were	by	full
was	my	house
is	here	our
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

These are the 'Tricky Words' and 'Common Exception Words' we will learn to read and write during Year 2.

Please practise at home too!

### Phase 5

### Common Exception Words (You may find some of these are repeated Tricky Words)

oh  
Mrs  
people  
there  
called  
Mr  
looked  
asked  
could

after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful		floor path
because		gold people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children		improve
	steak	
Christmas		kind sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	