

Literacy and Maths Outline for Jemison Class Spring 1 2022 General Reminders

Project: 'Fantastic Fabrics'.

PE Kit: Please bring PE kit. This will remain in school until the end of the half term. Earrings should be removed or covered with medical tape.

Homework: Reading books sent home twice a week. Learning log (purple book sent out 7.1.2022)

Spellings: Sent out first week of half term and tested each Friday.

Please read with your child at home at least 3 times a week. Our class reading bear is sent home every Friday with the reader of the week.

Our writing lessons this half term will take place 3 times a week in our classes, then for 2 sessions pupils will be split into year groups to complete a 'big write' with their full year group cohort.

(Group writing will just include Year 1 children in Jemison class.)

Reception

Literacy:

Phonics: On-going according to Phase. Children are being taught Phonics with our new Phonics scheme, Little Wandle Letters and Sounds Revised. More information on this to follow.

Speaking and Listening: Discussions around traditional tales (Goldilocks and the Three Bears etc.) and where we come from. What has shaped our local area in history?

Reading: Cultivating a love of reading by reading a variety of songs rhymes and stories in groups and independently.

Writing: Reading traditional tales and using our phonic knowledge to link sounds and write sentences and be able read and share these. **Our focus this half term is to develop our handwriting to form our letters correctly and use the correct pencil grip.**

Maths: We will continue our focus on number formation and solving simple number problems using a variety of methods to strengthen our confidence. Through practical activities we will discover geometry, shape and their properties.

Year 1

Literacy:

Phonics: On-going according to Phase. Children are being taught Phonics with our new Phonics scheme, Little Wandle Letters and Sounds Revised. More information on this to follow.

Speaking and Listening: Discussions around traditional tales (Goldilocks and the Three Bears etc.) and where we come from. What has shaped our local area in history?

Reading: Cultivating a love of reading by reading a variety of genres in groups and independently.

Writing: Reading traditional tales and forming our own narratives based on the format of the story. We will be writing character and setting descriptions using appropriate adjectives and developing our creative writing skills. **Our focus this half term is to develop our stamina to create a sustained, good quality piece of writing.**

Maths: We will extend our place value knowledge with practical activities and explore, geometry, shape and their properties. We will develop skills in measurement and volume and how to use equipment to compare these.

How Can I Help?

*Ask questions about what they've done at school. ***Read with your child for at least 10 minutes every day and discuss it briefly afterwards.** *Offer help and encouragement with homework. *Help your child practise their spellings and phonic sounds. *Ensure your child is using the correct pencil grip when writing and encourage correct letter formation.

Useful Websites:

www.bbc.co.uk/schools

www.primaryresouces.co.uk

www.phonicsplay.co.uk

This half term we are reading:

Goldilocks and the Three Bears and The Lonely Beast in our Literacy lessons.

There will be a range of different texts read everyday in our dedicated story time.

Year 1

These are the 'Tricky Words' and 'Common Exception Words' we will learn to read and write during Year 2. Please practise at home too! Highlight the words once you can read them. Can you read them all?

Phase 5

Common exception words (You may find some of these are repeated Tricky Words)

oh
Mrs
people
there
called
Mr
looked
asked
could

the	they	
a	be	one
do	he	once
to	me	ask
today	she	friend
of	we	school
said	no	put
says	go	push
are	so	pull
were	by	full
was	my	house
is	here	our
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

These are the 'Tricky Words' and 'Common Exception Words' we will learn to read and write during Year 2. Please practise at home too! Highlight the words once you can read them. Can you read them all?

Phase 5

Common Exception Words (You may find some of these are repeated Tricky Words)

oh
Mrs
people
there
called
Mr
looked
asked
could

after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful		floor path
because		gold people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children		improve
	steak	
Christmas		kind sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	