

Roberttown CE (vc) J&I School Governor School Visit Record

Name: Jonathan Pickles	Date: 15/01/24	
Purpose of visit: Check the Single Central Record/Speak to staff and pupils to check knowledge re safeguarding and understand the culture in school.		
Structure/Timetable of the visit: An initial visit was made before Christmas where the SCR and other documentation was checked. The findings and outcomes of this are recorded in a separate document. This visit provided me opportunity to speak to staff and pupil to see how the policies that were looked at during the previous visit are put into action.		
Key Staff to see:		
Position	Name	
Lunchtime Supervisors	All	
SEN TA	Miss E Cooper	
DDSL	Miss A Cooper	
Teacher	Miss Riaz	
Key Questions/Issues for Governors to explore: Is there a safeguarding culture embedded in school? Is policy put in to practise?		

Governor's Observations/Evaluation

There is clearly a strong safeguarding culture in school, through staff and particularly pupils.

When speaking to pupils it was clear that they all understood how to keep themselves safe, particularly in school. When speak to older pupils they were able to identify any place in school that could be considered 'unsafe' and carefully explained how the staff make sure everywhere in school is as safe as possible. All children through school spoke about the wooded area and how they are not allowed to go hide there (explaining the sanctions that you would face if you did!).

All children through school spoke about there always being lots of staff around at lunchtimes/breaktimes. All pupils could also talk about how school prepares them to be safe through their lessons. Exemplification was given through descriptions of PSHE lesson and computing lessons on Internet safety. Pupils spoke with clarity about the school rules and how these help keep everyone safe. Befrienders were also referred to as being someone you could go to if you are worried.

All pupils through school had a good understanding of what makes a good friend, and they could all recognise how this is put into practise. Children were also very clear on what they would do if someone was not being a good friend to them, this also included online safety when I was speak to older pupils. Older pupils could also effectively recite what not to do when online (e.g. sharing personal info etc). This knowledge from pupils is also backed up by the decrease in the number of online incidents in recent reports to Governors.

Staff knowledge on safeguarding was good across the range of staff that I spoke to. All staff fully recognised that they were all responsible for safeguarding children in school and understood the processes they should follow if they have any level of concern regarding a child or another adult in school. All staff spoke positively about ongoing training they receive with regards to safeguarding, giving examples of mini quizzes that are sent out. Some staff were slightly less secure with the term contextual safeguarding and what that may mean. There was also a small number of staff who found expressing themselves effectively more challenging and I felt this was due to being less confident with some of the language to sue around safeguarding, rather than a fundamental lack of safeguarding knowledge.

Culture observed in the school

A very positive culture existed in school during my visit. All the pupils I spoke to were exceptionally well mannered, polite and were a pleasure to talk to. All staff spoke positively and it was clear everyone took safeguarding seriously and recognised its importance.

Any Key Issues Arising for the Governing Body:

To follow up on a the next visit - check staff's understanding of the term contextual safeguarding.

Action Following Governing Body Meeting:

Signed: J Pickles Governor