

Roberttown CE (vc) J & I School

Homework Policy Developing and supporting learning at home



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| Approved by: | Standards Committee | Date: October 2023 |
| Last reviewed on: | September 2017 | |
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As a church school, our vision of, 'Good Samaritans who aspire to excellence in God's world', reflects our passion for learning and aspirations for all, through hard work and perseverance.

Aims of this policy:

Through this policy we aim to:

- Ensure that children, parents and staff are clear about what is expected of them.
- Ensure a consistency of approach to Homework throughout school.

Aims of Homework:

- To contribute to raising pupil attainment.
- Extend learning experiences beyond the classroom environment.
- To practise, reinforce and consolidate knowledge and skills covered in school by providing further opportunities for personal learning.
- To provide opportunities to practise basic skills and knowledge, particularly in English and Maths.
- To provide opportunities for children, parents and the school to work together in partnership in relation to children's learning.
- To provide opportunities for pupils and their parents to engage in learning experiences together.
- To provide opportunities for pupils to improve their study skills and develop the responsibility, confidence and self-discipline to study.

Principles for Homework

- Homework should be manageable and should not put pupils, parents or staff under pressure.
- Homework should be completed regularly from the Foundation Stage to Year 6
- Homework will take a variety of forms. This will include daily practising of:
 - reading
 - multiplication tables/maths games
 - phonemes/graphemes
- The school recognises that some parents may be supporting two or three children's homework.
- The school recognises that many pupils are already involved in valuable learning experiences beyond the school day.
- No child will be deprived of access to elements of the curriculum because of lack of support at home or time at home.

The Role of the Classteacher

It will be the responsibility of the classteacher to:

- Follow the school Homework Policy.
- Provide the homework e.g. to give the words/spellings to be learnt, or the reading book to be read.
- To follow up the homework by checking spellings learned, recording dojos for Reading and TT Rockstars, acting on correspondence sent by parents.
- Encourage and praise children.
- Clarify queries about homework with pupils and parents.

The Role of Parents/Carers

We recognise that parents/carers play an essential role in the partnership between home and school. It is only by working together that we will enable your child to reach their full potential.

The best way to support your child is to:

- help them complete the homework set
- actively support them with daily reading etc.
- encourage and praise them for completing their homework
- provide a peaceful place for the homework to be completed
- communicate with school regarding any queries/concerns/problems with homework.

Organisation of Homework

- Homework should be, 'a little and often'.
- Phonics homework sent weekly.
- Reading books taken home daily.
- TT Rockstars access available from 7.30am – 9.30pm, daily.
- Children are expected to read for 10 minutes, 5 times per week.
- KS2 children are expected to practise multiplication tables on TT Rockstars for 5 minutes, 5 times per week.
- The school provides a TT Rockstars Club in KS2, to support learning.

Homework in the Foundation Stage

- Daily reading/sharing a book
- Phonemes
- Maths Games as appropriate

Homework in Years 1 and 2

- Daily reading
- Weekly Spellings
- Maths Games as appropriate

Homework in Years 3, 4, 5 and 6

- Daily reading
- Weekly Spellings
- TT Rockstars Multiplication practise

Reading

It is essential to develop the skill of reading. Children should read with an adult at least 5 times per week, in order to develop their fluency, prosody (expression), vocabulary acquisition and comprehension skills.

Differentiation

Homework is differentiated to reflect the differing age, ability levels and needs of the children. Homework will be differentiated by providing different books to read or words to spell, or by the TT Rockstar level achieved.

From time to time individual pupils may need specific work to help them reinforce or consolidate a specific skill. This is the responsibility of the classteacher, who will ensure that this is appropriately differentiated.

Review

This policy will be reviewed as part of our rolling programme of policy review.