

Homework Policy

Developing and supporting learning at home for children attending Roberttown CE (vc) J & I School

Aims of this policy:

Through this policy we aim to:

- ensure that children, parents and staff are clear about what is expected of them
- ensure a consistency of approach to Homework throughout school

Aims of Homework:

- to contribute to raising pupil attainment
- extend learning experiences beyond the classroom environment
- to consolidate and reinforce work covered in class by providing further opportunities for personal learning
- to provide opportunities to practise basic skills and knowledge, particularly in English and Maths
- to provide opportunities for children, parents and the school to work together in partnership in relation to children's learning
- provide opportunities for pupils and their parents to engage in learning experiences together
- to provide opportunities for pupils to improve their study skills and develop the responsibility, confidence and self-discipline to study independently

Principles for Homework

- Homework should be manageable and should not put pupils, parents or staff under pressure
- Homework is planned to allow it to be completed over several days or over the weekend to fit in with individual family commitments
- Homework should be set regularly from the Foundation Stage to Year 6
- Homework may take a variety of forms e.g. games, research, puzzles and may not necessarily be a written task
- the amount and frequency of Homework should increase as a pupil gets older
- the school recognises that some parents may be supporting two or three children's Homework
- the school recognises that many pupils are already involved in valuable learning experiences beyond the school day
- in the Foundation Stage and Years 1 to 4 homework will require adult support
- in Years 5 and 6 there is a gradual increase in the expectation of independent work supporting the transition to secondary school
- no child will be deprived of access to elements of the curriculum because of lack of support at home or time at home
- pupils in Years 4,5 and 6 will write their Homework in their Planner

The Role of the Classteacher

It will be the responsibility of the classteacher to:

- follow the school Homework Policy
- to ensure that Homework is purposeful and links directly to the curriculum being taught

- set the homework e.g. to give the words to be learnt or the piece of reading to be completed
- to follow up the homework by marking it, holding discussions, checking spellings or other work, looking at information collected etc.
- encourage and praise children
- use Homework Praise Padz to celebrate super homework each week
- clarify queries about Homework with pupils and parents

The Role of Parents

- to find out what Homework has been set each week
- to actively support their children with their homework
- to encourage and praise their children for completing their homework
- to provide a peaceful place for the homework to be completed
- to communicate with school regarding any queries/concerns/problems with homework

Organisation of Homework

- Homework will be given out each Monday and returned to school on Monday
- children will be expected to complete and return the homework each week
- the school provides Homework Clubs in KS2 to support learning

Homework in the Foundation Stage

- Daily reading/sharing a book
- Phonemes
- Maths Games as appropriate

Homework in Years 1 and 2

- Daily reading
- Weekly Spellings
- Maths/English/project homework given each half term
- Maths Games as appropriate

Homework in Years 3 and 4

- Daily reading
- Weekly Spellings
- Timestables
- Maths Games as appropriate
- 2 pieces of Homework- Maths, English, Science or another subject (no more than 20 mins each)

Homework in Years 5 and 6

- Daily reading
- Weekly Spellings
- Timestables
- Maths Games as appropriate
- 2/3 pieces of Homework- Maths, English, Science or another subject (no more than 20 mins each) or Extended Tasks (project to complete over several weeks)

Reading

Regular reading practise is essential to develop the skill of reading. Children should read with an adult at home every day in order to develop their comprehension skills.

Differentiation

Homework set is differentiated to reflect the differing ability levels and needs of the children. Homework may be differentiated by providing a different task or by having a different expectation of outcome.

From time to time individual pupils may need specific work to help them reinforce or consolidate a specific skill. This is the responsibility of the classteacher who will ensure that Homework is appropriately differentiated.

Review

This policy will be reviewed as part of our rolling programme of policy review.