



## Roberttown C.E. (C) J & I School. Henry Moore Class Reception Weather Spring 1 2019

<p><b>Things to Remember</b>          Homework: - To help me practice my phonemes everyday. Read a book with me every day, helping me to find the key words in books.          Maths games will be sent home this half term. PE Kit needed in school all week.</p>		
<p><b>Language &amp; Literacy:</b>  <b>Reading:</b> Continue to learn letter sounds and blends how to use them to build words. Looking at rhyming patterns.  <b>Speaking and listening:</b> Speaking in sentences. Using talk to help us negotiate and decide what to play, and to find out about things. Weather forecasting.  <b>Writing:</b> For a variety of purposes though play, beginning to write captions and non-fiction reports of what you can see.</p>	<p><b>Numeracy:</b>          Counting to 20 and back.          Reading, ordering and comparing these numbers          Handling money          Sorting 3D shapes and naming them.          Writing numbers to 20.          Reading and setting the analogue clock to "o'clock". Counting in 10s.</p>	<p><b>Creative:</b>          Exploring colour, texture, shape and space in relation to creating pictures and pattern making.          Recreating what they see and looking at paintings by other artists particularly about types of weather. Talking about which they like best and why.          Designing and making props to support their play.</p>
<p><b>Knowledge and Understanding of the world:</b>          Find out about different types of weather. We are going to focus particularly on the different environments that are on our planet. Different weather that can affect what we do.          Looking for similarities, differences, patterns and change. Outside we are going to be scientists and investigate the weather in our weather station,</p>	<p><b>Personal and Social:</b>          Take care of the classroom. Develop responsibility for own health and safety.          Have a sense of wonder and curiosity.          Dress and undress with gaining independence for PE.          Take control of their own learning          Setting ourselves goals and enjoying pride in achieving them.</p>	<p><b>Physical Skills:</b>          Holding a pencil correctly and forming all letters correctly.          Show awareness of space for themselves and others whilst outside and in PE. Dance skills (moving to music).          Handling equipment with safety and with increasing control.</p>
<p><b>How can I help?</b>          Counting with me in 1s to 100 and in 10s to 100. Talk to me about textures of things (giving me the words used to describe them) and showing me patterns in our environment. Let me dress and undress myself, fastening my own coat, shoes and clothes.</p>		