

## Roberttown CE (c) J&I School Governor School Visit Record

<b>Name:</b> Helen Wells	<b>Date:</b> 6/3/17	
<b>Purpose of visit:</b> Visit to link class		
<b>Ofsted Action/School Development Plan Reference:</b>		
<b>Structure/Timetable of the visit:</b> 1:30-2:30 Visit to Dahl Class Informal SEND chat with Mrs Baker cancelled due to unforeseen circumstances.		
<b>Key Staff to see:</b>		
<b>Position</b>	<b>Name</b>	
Dahl Class Teacher	Mrs Martin	
<b>Key Questions/Issues for Governors to explore:</b> Day to day learning activities in Y4 class.		

**Governor's Observations/Evaluation**

Dahl class were outside in the yard when I arrived, working in small groups on their drama activities. Although this was a large group spread across a large open space, every pupil was engaged and focused on delivering their lines and actions in their groups. The pupils were practising their parts for the upcoming performance of the play 'Porridge'. Mrs Martin reported that the children had just started to learn their parts but already were doing well in developing the acting and trying to learn lines by heart. Some of the pupils I spoke to said they were really enjoying the play because it had some really funny parts with sounds effects and they thought visiting parents will really laugh when they come to the performance. The children quickly and quietly lined up when called, filing into class to practise some of the songs for the play as a whole group. Some children have solo parts in the songs and there was discussion about whether individual pupils felt comfortable singing solo on stage. Mrs Martin was supportive and encouraging in her approach, and other members of the class offered to join in with learning new solo parts until soloists felt more confident. There was no pressure on pupils in this discussion and pupils all appeared comfortable. The songs were entertaining, as was the singing beautiful, and very well sung considering the songs were new to the children and only practised a handful of times before.

**Culture observed in the school**

It was very clear from the excellent behaviour seen and the supportive response of the class and Mrs Martin, that there is a strong ethos of inclusivity, support but also high standards that has been fostered by the staff in the class. Children were engaged and enthusiastic about their learning in this music and drama project, and encouraged to challenge themselves, with support from their peers and the staff.

**Any Key Issues Arising for the Governing Body:**

Thanks to be given to Mrs Martin, Mrs Wood, Mr Fox and Dahl class for their hard work and effort towards producing a wonderful performance.

**Action Following Governing Body Meeting:**

Signed: .....*H.Wells*.....Governor