

Roberttown CE (c) J&I School Governing Body Behaviour Statement

Roberttown Junior and Infant school is a Church of England Voluntary Controlled school and we are committed to fostering and encouraging Christian principles and values and reflecting these through our policies and practices.

The main purpose of the school is to educate children for the life ahead, for their self-fulfilment in work and leisure, and to take their place within the framework of the community as caring adults. We teach our children not only the basic skills on which to build their academic learning, but also those skills required for social awareness; above all tolerance, respect and care for other people and for the world around them.

Our school code is 'CARE'. This stands for 'Consideration, Affection, Respect, for Everyone and Everything'. Through this we try to encourage the children to develop self-discipline and an awareness of the needs and rights of others in our society.

A pre-requisite for the attainment of these social skills is the building of *self*-respect: this, we hope, will develop as children learn that they and their contribution to school life is valued by their peers and by the adults with whom they come into contact.

To these ends, children are encouraged to take responsibility for their own behaviour. They are taught that *un*acceptable behaviour begins at the point where it starts to have an adverse effect on the ability of those around them to work, learn or teach, and/or affects their happiness, security or dignity.

Each class, at the beginning of each school year, discusses its own code of behaviour and establishes a class code that serves to underpin the above ethos. Both children and adults make promises within these class codes. A similar process is gone through to draw up complementary codes for playtime and lunchtimes, the latter involving lunchtime supervisors. These codes enshrine the basic rights and responsibilities of both children and adults and are worded so as to emphasise the positive and constructive rather than the negative. In formulating their own codes, in partnership with the adults around them, we believe children gain a greater sense of ownership and responsibility for their application.

The Headteacher is responsible for maintaining discipline on a day-to-day basis, in line with the whole school's behaviour policy. This emphasises the anticipation and prevention of behaviour problems, rather than reacting to them when they arise, and establishes clear behavioural expectations that are realistic and meaningful to the children. Rewards for good behaviour and stepped sanctions for anti-social behaviour will be appropriate to each case and will be fairly, consistently and humanely applied.

Our aim is that everybody at Roberttown School, both child and adult, feels happy and secure in their learning and teaching, working or visiting, looking forward to the next day with anticipation and enthusiasm.