



Things to Remember: Label all school uniform. Bring your book bag, a named water bottle and coat every day.		
Communication and Language & Literacy: <ul style="list-style-type: none">• Use new vocabulary though the day.• Ask questions to find out more and to check they have understood.• To learn to read and write sounds e.g. s,a,t,p,i,n, m, d,g, o, c, k, e, u, r, h, b, f, l with correct formation when writing the letters.• Read, retell and explore familiar stories including ‘Our Favourite Five stories this half term: Starting School, Together We Can, Be Brave Little Penguin, Super Duper You and Only One You.	Mathematics: <ul style="list-style-type: none">• Counting up to 10 and back.• Finding and matching objects which are the same.• Sorting and dividing groups of objects according to colour, size and shape.• Comparing and ordering according to size and using vocabulary more, less or the same.• Copy, continue and create simple patterns.	Expressive Arts and Design: <ul style="list-style-type: none">• Develop colour mixing techniques to enable them to match the colours they see and want to represent.• Listen attentively, move to and talk about music, expressing feelings and responses.• Develop storylines in their pretend play.
Understanding the world: <ul style="list-style-type: none">• To talk about ourselves, our family (please could you send in a family picture to share), how we’ve grown and changed.• Become part of a new community.• Celebrating diversity and difference in our class and in the world.• Take part in Candle Time.• Show an interest in computers and tablets.• To name and describe people who help us and familiar to us such as police officers, firefighters, doctors, hairdressers etc.	Personal, Social and Emotional Development: <ul style="list-style-type: none">• Separate from parents with confidence.• Manage our own needs such as going to the toilet, hand washing, tidying up and putting coats on.• Build new relationships• Show curiosity and independence.• Express our feelings and consider the feelings of others.• Understand why sleep, exercise, eating and hygiene are important.• Develop confidence and resilience, underpinning positive mental health.	Physical Development: <ul style="list-style-type: none">• Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.• Hold tools and pencils correctly in a tripod grip with right or left hand.• Use core muscle strength to achieve good posture when sitting at a table or on the floor.• Develop the skills they need to manage the school day successfully ie lining up and using a knife and fork at lunchtime.
How can I help? <p>Read home choose books regularly pointing out the letters we have learnt at school. Talk about the day with your child to continue their learning at home. Communicate any good news or issues through the Reading Record book, or upload an observation on the Evidence Me App. Practise the sounds they have learnt each day with their flashcard book.</p>		