

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





Details with regard to fundingPlease complete the table below.

Total amount carried over from 2019/20	£4,798.72
Total amount allocated for 2020/21	£18,090
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,641.80
Total amount allocated for 2021/22	£18,080
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22, 721.80

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Created by: Physical Partnerships Supported by: Supported by: Coaching Coac	

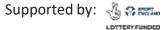
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:£18,080	Date Updated: July 2022		
	ey indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that rimary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact	Next Steps
To engage children further in PE and physical activity and to offer a wide range of sporting activities targeting less active children. Throughout lunchtime and after school clubs.	Legacy coaching employed at lunchtimes and young leaders at break time. After school clubs	£5,790	wide range of activities and are encouraged to take part in increased physical activity each	To monitor the quality coaching and review our targeted groups regularly, to ensure that more children are becoming involved in physical activity.
Further development of physical activities within the school day.	Fully established physical activity map for the whole, and Daily Mile.		Children are experiencing more physical activity throughout the school day. Teaching staff reported that children have continued concentration levels and behaviour in class continues to develop. Children are regularly and independently running further than a mile.	To review the physical activity map and vary the activities across school. Continue to gain feedback from teaching staff and pupils.
To provide safe and suitable sports equipment at break times and lunchtimes to engage them in physical activities.	Supplied outdoor equipment for playtimes/lunchtimes.	£700.05	The children have become more active at break times and engage in sports in a social environment, through young leaders and sports partners.	Maintain the high quality sports equipment and vary the range that's available, to ensure continued engagement.











Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	
Intent	Implementation		Impact	Next Steps
To provide a clear leader and strategic overview of the curriculum and monitor and promote PESSPA within school. Extend relationships and contacts beyond the school and in the local community.	Evaluate standards, observe teaching and learning, support staff and coaches. Assess pupil progress and achievements.	£360	Staff feel supported and given the opportunity to develop their skills and those of the children. The children experience quality teaching and learning in PESSPA.	Continue to monitor the impact of the curriculum and the experiences the children receive.
To communicate to the children upcoming events and activities available break and lunchtimes.	School Notice Board – to celebrate sporting achievements, recognise sportsmanship and advertise events and activities.		Children know where to go for information about events coming up and to see activities they can get involved in.	Continue to provide clear and updated information about physical activity within school and the wider community.
To involve all children in school sports day to create a competitive environment.	Children received recognition for their efforts and achievements.	£154.75	All children experienced a competitive competition with encouragement and acknowledgement for their efforts.	To review and improve the quality and experiences of Sports Day for all our children.
Training of Young Leaders	To train new Young Leaders in Y5.	Part of sports partnership	Develop their leadership skills and self-esteem of the Young leaders and raising the profile of PESSPA. Increasing the opportunities for more children to be active.	To continue to train new young leaders and to use current young leader to support this training to further develop their leadership skills.
To use Legacy Sports partners to help teachers to improve and raise standards of teaching to increase the profile of PESSPA with school.	work together and team teach	£4025.00	Children experience high quality P.E lessons and expert targeted support.	Evaluate and review this practice to ensure quality teaching and targeted support is working for all children.











To provide full access to the PE planning on Twinkl and to increase knowledge and skills of all staff teaching PE.	Twinkl - Ultimate Bundle for PE	Long term and medium term plans put in place for each year group. Staff now using a consistent and progressive planning approach for the PE curriculum.	Reviewing this programme to ensure it provides the right support and planning in order plan a consistent and progressive curriculum to enable the pupils to achieve their best.
''	research other programmes that are available to ensure that are curriculum meets our aims and vision.	comprehensive scheme of work in order to deliver high quality first teaching within P.E.	Continue to staff support staff and embed, monitor and evaluate teaching practices and ensure our aims and vision are meet. To ensure that this scheme of work continues to enable our pupils to achieve their full potential.

Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and s	port	
Intent	Implementation		Impact	Next Steps
To use specialist coaches to further develop the delivery of high quality PE, sport and health. To increase the knowledge and skills of staff in teaching high quality PE.	Legacy Sports to provide continued professional training.	£4,025	Children have opportunity to experience P.E. delivered by experienced coaches.	To monitor the quality coaching and staff knowledge and skill development.
To provide training opportunities for staff to improve their confidence and skills in the subject.	Teacher training courses	£444.60	Improvement in first quality teaching and increasing opportunities of our pupils to develop their skills.	To continue to monitor and provide support through our sports partners and ensure continued development their knowledge and skills.











strategies to improve curriculum and quality teaching.			skills required for their role within school.	in order to invest in the
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		
Intent	Implementation		Impact	Next Steps
To build resilience in a safe creative environment, to allow the pupils opportunities to challenge themselves through physical activities.	Eden's Forest to deliver a range of physical challenges. To provide pupils with a range experiences that allow them be active not only through sports.	12890		To continue to develop future opportunities within the classroom to improve their resilience.
develop their balancing skills and	Provide safe equipment and environment for the pupils to practices these skills.		· •	To continue to provide these opportunities and monitor to ensure safe and suitable equipment is available.











Key indicator 5: Increased participation	on in competitive sport			
Intent	Implementation	n	Impact	Next Steps
To provide a consistent staff members to support our staff/children, curriculum and a constant approach to P.E.	Staff supports and organise the competition and curriculum. Working with sports partners.	£3072.00	Children and staff are supported and encouraged to achieve their potential within the curriculum and continue to support the children through virtual competitions and nurture good sportsmanship within the children.	To continue to support and encourage our children to achieve and to ensure the competition experiences is positive.
To provide access for children to compete in inter school competition through Legacy Sport and other opportunities.	Transports to all competitions with no cost to pupils.	£1,120.50	Allowing children to experience competing with other schools from across the whole school.	To continue to support our commitment to enter more competitions allowing more children to experience competition.
Additional achievements:				
Maintained Gold – School Games Mark				
Kirklees Finals -Sportshall Athletics				
West Yorkshire Finals – Cross Country				
Kwik Cricket				
Orienteering				
Y5/6 Football Team				

Signed off by	
Head Teacher:	V.S. 12
Date:	21.07.22











Subject Leader:	KBondrien
Date:	21.07.22
Governor:	malthoop
Date:	2107-22











