

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date: July 2021	Areas for further improvement and baseline evidence of need:
<p>Maintained our Gold School Games Mark Award</p> <p>We also have varied the range of competition.</p> <p>Sports Hall Athletics – virtual games</p> <p>Boccia England</p> <p>Skip into Summer – whole school festival</p> <p>Sportshall Athletics – In school</p>	<p>To continue to improve our school physical activity map.</p> <p>To develop our active learning within our curriculum through orienteering.</p> <p>To provide quality curriculum support and develop our staffs knowledge and skills.</p> <p>To maintain our Gold School Games Mark Award.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,888.72	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To provide safe and suitable sports equipment at break times and lunchtimes to engage them in physical activities.	Supplied outdoor speakers for playtimes/lunchtimes. Sporting equipment in the playgrounds/field within school.	£310.12	The children have become more active at break times and engage in sports in a social environment.	Maintain the high quality sports equipment and vary the range that's available, to ensure continued engagement.
To engage children further in PE and physical activity and to offer a wide range of sporting activities targeting less active children. Throughout lunchtime and after school clubs summer 2 term.	Legacy coaching employed at lunchtimes and young leaders at break time. After school clubs Summer 2 term.	£4,245	Children have experienced a wide range of activities and are encouraged to take part in increased physical activity each day. Less active children are targeted to join in and are becoming more involved.	To monitor the quality coaching and review our targeted groups regularly, to ensure that more children are becoming involved in physical activity.
Further development of physical activities within the school day.	Well established physical activity map for the whole, and Daily Mile.	Free	Children are experiencing more physical activity throughout the school day. Teaching staff reported that children have continued concentration levels and behaviour in class. The children are now independently running further than a mile.	To review the physical activity map and vary the activities across school. Continue to gain feedback from teaching staff and pupils.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To use specialist coaches to further develop the delivery of high quality PE, sport and health. To increase the knowledge and skills of staff in teaching high quality PE.	Legacy Sports to provide Sporting Age coaching.	£4,900.00	Children have opportunity to experience P.E. delivered by experienced coaches.	To monitor the quality coaching and staff knowledge and skill development.
To involve all children in school sports day to create a competitive environment.	Children received recognition for their efforts and achievements.	£150.00	All children experienced a competitive competition with encouragement and acknowledgement for their efforts.	To review and improve the quality and experiences of Sports Day for all our children.
To increase competition experience and build on new skills. Orienteering Competition	Children received recognition for their efforts and achievements. Allowing the children to build on new skills and the children see their own development.	£54.00	All children experienced a competitive competition with encouragement and acknowledgement for their efforts.	To review and develop the new skills the children develop.
To communicate to the children upcoming events and activities available break and lunchtimes.	School Notice Board – to celebrate sporting achievements, recognise sportsmanship and advertise events and activities.		Children know where to going for information about events coming up and to see activities they can get involved in.	Continue to provide clear and updated information about physical activity within school and the wider community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To provide full access to the PE planning on Twinkl and to increase confidence, knowledge and skills of all staff teaching PE.	Twinkl - Ultimate Bundle for PE	£360.00	Long term and medium term plans put in place for each year group. Staff now using a consistent and progressive planning approach for the new PE curriculum.	Ensure that this programme continues to provide the right support and planning in order to keep planning consistent and progressive to enable our pupils to achieve their best.
To continue to monitor and audit the subject to ensure quality and consistent teaching.	Subject lead time to carry out evaluation and monitoring of the subject.	£260	School and staff are supported in their knowledge and skills in this subject.	To continue supporting school and staff through monitoring and evaluation.
To use specialist coaches to further develop the delivery of high quality PE, sport and health skills of staff in teaching high quality PE.	Legacy Sports Curriculum Sports Package	£3800.00	Staff are developing their knowledge and gaining lesson ideas for areas identified as needing development. Children have opportunity to experience PE delivered by experienced coaches.	To continue to monitor the quality of coaching and ensure our children are making progress.
To provide ongoing support and training for P.E coordinators.	P.E. Conference	£160.00	Staff gained an understanding and developed their knowledge and skills required for their role within school.	To continue to access training in order to invest in the development our staff's knowledge and skills to keep moving P.E. forward within school.
To provide ongoing Health and Safety training for all physical activity planned in school.	Virtual CPD Safe Practice in P.E	£39.50	Ensuring staff knowledge of all new safety precautions.	To continue to access any relevant training to develop our staff understanding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To provide all children the opportunities to take part and experience the full curriculum.	Provide the correct and safe equipment in order for the children to take part.	£911.99	Children feel confident and safe to fully take part in all physical activity.	To continue to provide the right equipment to ensure safety and involvement in all physical activity.
Additional achievements: We have entered a number of virtual competitions this year: Boccia England Round 11 th place Virtually Sportshall Athletics – Year3/4 Year 5/6	We have continued to give the children a competition experience through these tough times.	Part of competition transport funds and Legacy Sports curriculum support.	Children have experienced competition and have achieved some success. Inactive and SEND children have experienced competition with they age group, improving self-esteem.	To promote and celebrate our pupil's successes and continue to provide a wide range of sporting competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To provide a consistent staff members to support our staff/children, curriculum and a constant approach to P.E.	Staff supports and organise the competition and curriculum.	£3019.00	Children and staff are supported and encouraged to achieve their potential within the curriculum and continue to support the children through virtual competitions and nurture good sportsmanship within the children.	To continue to support and encourage our children to achieve and to ensure the competition experiences is positive.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	