

General Reminders

Project: 'All about Me'.

P.E. Tuesday and Thursday. Please come to school in full kit, earrings removed, long hair tied back.

Homework: Reading books sent home weekly. Please record reading in your reading record at least 3 times a week.

Learning log (purple book) – please complete and return to your class teacher the week before the end of term (Pupils are required to complete as much of their learning log as possible.)

Spellings: Sent out first week of half term and tested each Friday.

Important Dates

Colour Run 22.09.23

Tempest Photography: 17.10.23

End of half term: 26.10.23

Year 1

Literacy:

Phonics: Phase 3/4 review & 4 Phase 5 GPCs

Speaking and Listening: Listen and respond appropriately to adults and peers • Ask relevant questions to extend their understanding and knowledge

Reading: Apply phonic knowledge and skills as the route to decode words

Writing: Writing a Character Description based on our reading: Only One You. Using our knowledge from focus books to write a letter and non-chronological report.

Forming our letters correctly will be our main focus this half term.

Maths:

Place Value: Identifying & representing numbers using objects & pictorial representations. Reading and writing numbers to 20 and beyond.

Using a part-whole model. Addition and subtraction calculations, recognising symbols (+ - =)

Number bonds to 10.

Year 2

Literacy:

Phonics: Recapping Phase 5

Speaking and Listening: Listen and respond appropriately to adults and peers • Ask relevant questions to extend their understanding and knowledge

Reading: Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.

Writing: Writing a Character Description based on our reading: Only One You. Using our knowledge from focus books to write a letter and non-chronological report. Using capital letters and full stops to form a short narrative.

Forming our letters correctly and working on neat, tidy presentation will be our main focus this half term.

Maths:

Place Value: Identifying & representing numbers using objects & pictorial representations. Recognising the numbers in a 2-digit number. Fact families bonds to 20. Addition and subtraction calculations 2-digit and 1 digit, recognising symbols (+ - =)

How Can I Help?

*Ask questions about what they've done at school. ***Read with your child for at least 10 minutes every day and discuss it briefly afterwards.** *Offer help and encouragement with homework. *Help your child practise their spellings.

*Ensure your child is using the correct pencil grip when writing and encourage correct letter formation.

Useful Websites:

www.bbc.co.uk/schools

www.primaryresources.co.uk

www.phonicsplay.co.uk

This half term we are reading:

Only One You by Linda Kranz

Year 1

These are the 'Tricky Words' and 'Common Exception Words' we will learn to read and write during Year 1.

Please practise at home too!

Phase 3 / 4 Tricky Words

Common exception words

(You may find some of these are repeated Tricky Words)

the put pull
full push to
into I no
go of he
she we me
be was
you they
all are my
by sure pure
said have
like so do
some come
love were
there little
one when
out what
says here
today

the	they	
a	be	one
do	he	once
to	me	ask
today	she	friend
of	we	school
said	no	put
says	go	push
are	so	pull
were	by	full
was	my	house
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

These are the 'Tricky Words' and 'Common Exception Words' we will learn to read and write during Year 2.

Please practise at home too!

Phase 5

Common Exception Words

(You may find some of these are repeated Tricky Words)

oh
Mrs
people
there
called
Mr
looked
asked
could

after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful		floor path
because		gold people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children		improve
	steak	
Christmas		kind sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	

