



Roberttown C.E. (C) J & I School Jan 2019 Barbara Hepworth Class Year 2

Project: Weather **Things to remember: Homework**
 Library Book - Changed on Friday PE Kit - In school all week Spellings - Friday for Friday

<p>Language & Literacy:</p> <p>Character Descriptions – using contractions (don't, can't, won't, I'm), conjunctions (and, or, but, so), subordination (when, if, that, because)</p> <p>Instructions – Using time connectives (first, second, finally) Using imperative verbs (stir, pour, sprinkle, put)</p> <p>Use and identify different types of sentences such as commands, questions and statements.</p>	<p>Numeracy:</p> <ul style="list-style-type: none"> Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs Show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts 	<p>Science:</p> <p>Exploring the seasonal changes and the change in weather.</p> <p>Observe the apparent change of the movement of the sun.</p>
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<p>ICT:</p> <p>Children will be taught to</p> <ul style="list-style-type: none"> create and log a weather diary on excel or word. -change colour and size of text -insert pictures -copy and paste pictures • basic computer and mouse skills. 	<p>Project work: Now and Then</p> <p>Geography – Investigating the different types of weather around the world. ART – Collage. PE – On-going dance, gym and games skills. S.A.M – Going for goals Music – Exploring rhythm RE – Belonging to a church or mosque Safeguarding: E-Safety</p>
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. Yr2 – Maths Target: Must: Read the time to the hour or half hour on analogue clocks. Should: Read the time to the hour, half hour or quarter hour on analogue clocks and a 12-hour digital clock and understand the notation 7:30. Could: Read the time to five minutes on an analogue clock and a 12-hour digital clock, and use the notation 9:40.

How can I help? *Ask questions about what they've done at school. *Read with your child for 10 minutes every day and discuss it briefly afterwards. Please date and sign in your child's reading record so they can earn points for our reading challenge! *Offer help and encouragement with homework. *Help your child practise their spellings.