



# Fire Fire! – Knowledge Organiser.

## Key Vocabulary:

Jesus, Christmas, nativity religion, bible, Mary, Joseph, Angel Gabriel and the other key nativity characters. Diwali, preparations, diwa lamp, Rangoli, Rama and Sita, Hinduism, birthday, party, celebrate, Father Christmas, fireworks, bonfire. London, King Charles II, Guy Fawkes, Houses of Parliament, soft, bendy, waterproof, lumpy, transparent

## Core Books



During this half term our project, **'Fire, Fire'**, focuses on our learning in History, discovering the key events of the Great Fire of London as well as learning about significant people such as Samuel Pepys, Christopher Wren, King Charles II. As well as learning about Guy Fawkes and the Gunpowder Plot during general discussions about Bonfire Night and Firework safety.

We explore what it means to have traditions and celebrations. The children will learn about different religious celebrations including a focus on Diwali and Hindu traditions. We will also look at different birthday celebrations and discuss the children's' memories of their birthdays so far.

We, of course, have a big focus on Christmas this half term.

We will be reading, learning and retelling the story and teachings of the nativity and exploring the Christian meaning of Christmas. We look forward to welcoming you into school and presenting our Christmas performances!

## Things to remember:

- Label all school uniform. Bring your book bag, a named water bottle and coat every day.
- Please send reading books, sound books and reading records into school every day.
- **PE: Yr. 1:** Tuesdays and Thursdays. Full P.E kit, hair tied back and earrings removed
- **PE: Rec:** Thursday
- **Yr.1:** Spelling test very Friday.

## Key Knowledge Taught

### Reception Phonics – Phase 3:

	Phase 2 graphemes
Week 1	ff ll ss j
Week 2	v w x y
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch
Week 4	sh th ng nk
Week 5	• words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)

### Tricky Words

- and, as, has, his, her, go not to, into, she he, of, we me, be

### Year 1 Phonics – Phase 5

	Phase 5 graphemes
Week 1	lur l ur bird ligh li ie pie fool lyool ue blue rescue fyool u unicorn
Week 2	foal o go ligh li tiger fal a paper feel e he
Week 3	fai a e shake ligh li time foal o e home fool lyool u e rude cute
Week 4	feel e e these foal lyool ew chew new feel ie shield foi ow claw
Week 5	Grow the code: ligh li ie fal ay a o e foal oa o o e feel e ie e e ea fool lyool ew u e u ue

### Tricky Words

- their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, house, mouse water, want

### Maths: Rec

- 2D shape.
- Positional Language.
- Length and height
- Accurate counting and composition of numbers
- Comparing numbers and using language, more, less and fewer.

### Year 1: Maths: Addition/Subtraction

- Understanding part/whole models
- Writing number sentences- addition and subtraction.
- Learning number bonds to 10
- 2D and 3D shapes

### Literacy: Rec

- To learn to read and write phonic sounds with correct formation.
- Engage in non-fiction books.
- Write short sentences using known sounds
- Read simple phrases using known sounds

### Year 1:

- Sentence structure, capital letters, finger spaces and full stops as well as correct letter formation
- Character description
- Short narrative
- Diary entries and how to set them out

<p><b>Rec: Personal, Social and Emotional Development:</b></p> <ul style="list-style-type: none"><li>• Separate from parents with confidence.</li><li>• Manage our own needs such as going to the toilet, hand washing, tidying up and putting coats on.</li><li>• Show curiosity and independence.</li><li>• Express our feelings and consider the feelings of others.</li><li>• Develop confidence and resilience, underpinning positive mental health</li><li>• Identify and moderate their own feelings socially and emotionally.</li><li>• Think about the perspectives of others.</li></ul> <p><b>Rec &amp; Year 1: Jigsaw: Celebrating Difference</b></p> <p>This unit encompasses: Accepting difference, inclusion at playtimes. Solving problems and using kind words. Discussions around bullying and how to help someone.</p> <p><b>Year 1: Computing</b></p> <ul style="list-style-type: none"><li>• Creating media and digital painting.</li><li>• Online Safety</li></ul>	<p><b>Rec - Communication and Language:</b></p> <ul style="list-style-type: none"><li>• Use new vocabulary though the day.</li><li>• Ask questions to find out more and check understanding.</li><li>• Listen, read, retell and explore familiar stories including: Peace at Last, Christmas Pine, Mrs Christmas, Goldilocks and the three bears</li><li>• Describe events in some detail.</li></ul> <p><b>Rec: Physical: Dance and movement focus.</b></p> <ul style="list-style-type: none"><li>• Confidently and safely use a range of apparatus indoors and outside, alone and in a group.</li><li>• Hold tools and pencils correctly in a tripod grip with right or left hand.</li><li>• Combine different movements with ease and fluency.</li><li>• Develop overall body strength, balance, coordination and agility.</li></ul> <p><b>Year 1: P.E: Gymnastics</b></p> <ul style="list-style-type: none"><li>• Exploring travelling movements</li><li>• Stability and control when performing balances.</li><li>• Technique and control</li></ul>	<p><b>Rec- Expressive Arts and Design:</b></p> <ul style="list-style-type: none"><li>• Listen attentively, move to and talk about music, expressing feelings and responses.</li><li>• Sing in a group following the melody.</li><li>• Develop storylines in their pretend play.</li><li>• Develop colour mixing techniques to enable them to match the colours they see and want to represent.</li><li>• Bonfire night paints and textures</li><li>• Diwali art</li><li>• Exploring chalk art</li><li>• Christmas crafts, cards and decorations</li><li>• Explore and engage in music making and dance, perform with others.</li></ul> <p><b>Year 1: Design and Technology: That’s a Wrap!</b></p> <ul style="list-style-type: none"><li>• Learning about hidden sugars</li><li>• Making and evaluating ingredients to make their own wrap.</li><li>• Learning about making healthy meals in a varied diet.</li><li>• Christmas crafts.</li></ul> <p><b>Year 1: Music</b></p> <p>Christmas performance joining with year 2 ‘Little Angel gets her wings’</p>	<p><b>Rec Understanding the World:</b></p> <ul style="list-style-type: none"><li>• I can listen to and retell the Nativity.</li><li>• Learn about celebrations in other cultures such as Diwali, and people celebrate differently.</li><li>• Understand the effect of the changing seasons in the natural world around them</li><li>• Compare and contrast characters including figures from the past</li></ul> <p><b>Year 1: Science Use of Everyday Materials</b></p> <ul style="list-style-type: none"><li>• Learn about the uses of everyday materials</li><li>• Perform simple tests and sort objects according to their properties.</li></ul> <p><b>Year 1: History The Great Fire of London</b></p> <ul style="list-style-type: none"><li>• Learning about London past and present</li><li>• Compare life in the 17<sup>th</sup> Century to the present day.</li><li>• Consider how this affected the impact of the Great Fire of London</li></ul> <p><b>Year 1:RE Incarnation</b></p> <ul style="list-style-type: none"><li>• Why does Christmas matter to Christians?</li><li>• Learn about the teachings of the Christmas story</li></ul>
<p><b>Key Dates and Events:</b></p> <ul style="list-style-type: none"><li>• 9<sup>th</sup> &amp; 13<sup>th</sup> Nov – Parents Evening</li><li>• 24<sup>th</sup> Nov – Non-uniform day</li><li>• 21<sup>st</sup> Nov – Fire Service visit!</li><li>• 28<sup>th</sup> Nov- Reception Stay and Play –Craft afternoon</li><li>• 14<sup>th</sup> Dec – Reception Nativity Performance</li><li>• 19<sup>th</sup> Dec – Year 1 Christmas Performance x 2 shows</li><li>• 21<sup>st</sup> Dec – School closes for Christmas holidays</li></ul>	<p><b>Things to Talk About and Find Out:</b></p> <ul style="list-style-type: none"><li>• Talk about key festivals and celebrations, bonfire night, Diwali, Christmas and birthdays.</li><li>• Encourage your child to join in cooking at home and preparing simple meals.</li><li>• Have a science walk around the park or home – what materials are objects made from and why?</li></ul>	<p><b>How else can I help?</b></p> <ul style="list-style-type: none"><li>• Talk about the day with your child - use class Instagram to prompt.</li><li>• Practise sounds they have learnt in phonics daily- using sound book and/or phonics homework book.</li><li>• Read your child’s reading book daily and fill out the reading record.</li></ul>	