



All About Me! – Knowledge Organiser.



Key Vocabulary:

Unique, starting a new school or class
Family and family member vocabulary. Firefighter, police officer, vet, doctor, nurse, midwife.
Autumn, harvest, wheat, pumpkin, farm, grow, tractor, combine harvester, fruit, vegetables, thankful.
Climate, carnivore, herbivore, mammal, omnivore, amphibians, reptiles, hearing, touch, taste, smell

Core Books



During the first half term, our focus will be settling children into their new class and school routine.
We will discuss what it means to be unique, be different, and what it means to accept and celebrate difference, as well as working as a team.
We will talk about ourselves and our families, who lives in our house and start to learn about our society, including some of the people who help us (doctors, firefighters, police officers, vets).
We will learn about how to group animals according to what they eat and how they live, and compare this to humans.
We will discover our senses using practical investigation. We will learn how to locate hot and cold countries on the world map, and recognise how animals adapt to live in these environments.

Things to remember:

- Label all school uniform. Bring your book bag, a named water bottle and coat every day.
- Please send reading books, sound books and reading records into school every day.
- **PE: Yr. 1:** Tuesdays and Thursdays. Full P.E kit, hair tied back and earrings removed
- **Yr. 1:** Homework book to be handed in at the end of each half term.
- **Yr.1:** Spelling test very Friday.

Key Knowledge Taught

Reception Phonics – Phase 3:

- To learn to read and write sounds e.g. s,a,t,p,i,n, m, d,g, o, c, k, e, u, r, h, b, f, l with correct formation when writing the letters.

	Phase 2 graphemes
Week 1	s a t p
Week 2	i n m d
Week 3	g o c k
Week 4	ck e u r
Week 5	h b f l

Tricky Words

- I, the, is

Year 1 Phonics – Phase 3,4 & 5

	Phase 3/4 review + 4 Phase 5 GPCs
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear
Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each
Week 5	review longer words

Tricky Words

- Review of phase 2-4

Maths: Rec

- Counting up to 10 and back.
- Finding and matching objects which are the same.
- Sorting and dividing objects according to size, colour and shape, using vocabulary more, less or the same.
- Copy, continue and create patterns.

Year 1: Maths: Place Value

- Compare Numbers
- One more/one less
- Order objects and numbers
- Count backwards within 20

Literacy: Rec

- To learn to read and write phonic sounds with correct formation.
- Engage in non-fiction books.

Year 1:

- Join in familiar rhymes and poems
- Continuing to develop letter formation and sentence structure.
- Writing character description based on our book 'Only one you'
- Writing a letter and a non-chronological report

<p>Rec - Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> • Separate from parents with confidence. • Manage our own needs such as going to the toilet, hand washing, tidying up and putting coats on. • Build new relationships • Show curiosity and independence. • Express our feelings and consider the feelings of others. • Understand why sleep, exercise, eating and hygiene and oral hygiene are important. <p>Develop confidence and resilience, underpinning positive mental health</p> <p>Jigsaw: Being Me: Rec & Year 1 This unit encompasses: Belonging to a class and understanding how we are similar and different, exploring and managing feelings and learning what it means to be responsible.</p> <p>Year 1: Computing</p> <ul style="list-style-type: none"> • Computing systems and networks • Online Safety 	<p>Rec - Communication and Language:</p> <ul style="list-style-type: none"> • Use new vocabulary though the day. • Ask questions to find out more and check understanding. • Listen, read, retell and explore familiar stories including Elmer, Starting School, the colour Monster Starts School, Pumpkin Soup • Describe events in some detail. <p>Rec Physical:</p> <ul style="list-style-type: none"> • Develop overall body strength, balance, coordination and agility. • Fundamental skills including running, hopping, skipping and climbing. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. <p>Year 1: P.E Fundamentals</p> <ul style="list-style-type: none"> • Explore coordination and stability • Speed, direction and how our body moves differently 	<p>Rec- Expressive Arts and Design:</p> <ul style="list-style-type: none"> • Develop colour mixing techniques to enable them to match the colours they see and want to represent. • Listen attentively, move to and talk about music, expressing feelings and responses. • Sing in a group following the melody. • Develop storylines in their pretend play. • Create a family portrait and be able to discuss. • Paint a self-portrait and start to think about accurate colour, scale and composition. <p>Year 1: Art Expanding and developing our self-portrait skills with colours and styles of drawing e.g. collage, line, use of watercolours.</p> <p>We will also explore ‘Pop Art’ including the work of Klee, Warhol and Matisse</p>	<p>Rec Understanding the World:</p> <ul style="list-style-type: none"> • To talk about ourselves, our family and how we’ve grown and changed. • Become part of a new community. • Celebrating diversity and difference in our class and in the world. • Take part in Candle Time. • Begin to learn about Christianity and God. • Learn about the Harvest festival and what it means to Christians. • Show an interest in computers and tablets. • To name and describe people who help us and are familiar to us such as police officers, firefighters, doctors, vets. <p>Year 1: Science Animals including humans</p> <ul style="list-style-type: none"> • Human body and our senses • Comparing and grouping animals <p>Year 1: Geography Hot and Cold Places</p> <ul style="list-style-type: none"> • Identifying and locating hot and cold countries, and how we adapt. • Locating the poles and the equator <p>Year 1:RE How new life is welcomed</p> <ul style="list-style-type: none"> • Including Christianity and Islam baby welcoming ceremonies
---	--	--	--

<p>Key Dates and Events: –</p> <ul style="list-style-type: none"> • Reception fulltime: 14th Sept • Reception reading and phonics workshop: 19th Sept (pm) • Tempest school photographs: 17th Oct • End of half term 26th Oct 	<p>Things to Talk About and Find Out:</p> <ul style="list-style-type: none"> • Who is in your family? Who lives at home with you? • Can you name groups of people that help us? • What happens to our surroundings in autumn – what can we see, hear and smell? • What is Harvest and how do we celebrate it? • Can we name hot and cold countries? 	<p>How else can I help?</p> <ul style="list-style-type: none"> • Talk about the day with your child - use class Instagram to prompt. • Practise sounds they have learnt in phonics daily- using sound book and/or phonics homework book. • Read your child’s reading book daily and fill out the reading record.
--	---	--