

Roberttown CE (c) J&I School Governor School Visit Record

Name: Andrew Toft	Date: 12.1.2017	
Purpose of visit: To observe how safeguarding is put into practice in school from talking to staff and children.		
Ofsted Action/School Development Plan Reference: PHSCE values, governor monitoring, training		
Structure/Timetable of the visit: Spending the morning talking to teachers and children, seeing how the Single Central Record is maintained.		
Key Staff to see:		
Position	Name	
Deputy Head teacher	Mrs Wood	
Class teacher	Mrs Baker	
Key Questions/Issues for Governors to explore: How is safeguarding managed on a daily basis and how do children understand by and act upon the key messages that they learn about safeguarding in the school environment and beyond. Following the safeguarding training delivered at the school the evening before the visit enabled me to review the actuality of safeguarding systems in the school.		
Governor's Observations/Evaluation I began by having a tour of the school - as ever running smoothly and children fully engaged in all classes. I then discussed safeguarding in the school with Mrs Wood - she raised the recording tool CPOMS which will supercede paper based records of parent concerns. This system is better than INTEGRIS sourced data and has been seen used at Hightown School. It links incidents better, has varying access levels and can record behaviour and safeguarding more effectively. Allows for previous 'records' to come across for children. We discussed the sort of questions to ask the children I'd be seeing-around staying safe in school and at home.		

I then looked at how Michelle Stanley maintains the Single Central Record. The spreadsheet has been amended via a new template that allows all categories of people - contractors, kitchen staff, staff, volunteers, governors etc. to be recorded and checked for training, clearances etc. for safeguarding purposes. Accessed only by Michelle and the Head. Our version goes beyond the normal standard to include Prevent training for example.

Michelle distributes any alerts and runs a checklist to make sure all records are updated appropriately.

I then spoke to 2 groups of children - one each from years 1, 2 and 3, and then one each from years 4,5, and 6.

With the older children I asked them about how they stayed safe online in school, their overall usage of the IT equipment during the school day, and how they stayed safe in other ways around school - e.g what happens regarding bullying issues, people falling out. It was encouraging to see that they were aware of the CARE code and knew that Befrienders and assemblies were ways of learning about how to deal with staying safe issues, they were to some extent users of smartphones, laptops etc out of school and had some awareness of the risks these could pose - although they didn't have exclusive/unsupervised use of such devices.

The younger children were more focussed on practical questions like physical safety, shutting doors, playing properly outside and keeping an eye out for each other. Overall they all demonstrated that they were well aware of how to stay safe in school.

I finally spoke to Mrs Baker, the PHSCE co-ordinator around general safety in school.

She described the work that was being done around engaging parents, online safety, the police talk and workshops to try and ensure mental and emotional wellbeing for our pupils. It was clear that her committed and enthusiastic approach meant that we were

Doing a thorough job of keeping abreast of latest thinking around safeguarding in all forms - with social media and its associated risks being a central theme in discussions with older children.

Culture observed in the school

There is a really thorough approach to safeguarding at the school. Those 'rules' within the school, and its grounds, are well understood, adhered to and discussed. The Prevent agenda is well understood by staff and disseminated. The biggest issue for the older children is the influence of social media, which for every teacher brings some challenges - so good record keeping and awareness will help address any problems

Any Key Issues Arising for the Governing Body:

The governors can be reassured that there is a thorough approach to safeguarding. The school will continue to keep ahead of developments in training and monitoring

Action Following Governing Body Meeting:

TBC

Signed:Andrew Toft Co opted.....Governor