

## Roberttown CE (vc) J&I School Governor School Visit Record

<b>Name:</b> Andrew Toft	<b>Date:</b> 18.1.2019
<b>Purpose of visit:</b> Focus on Health and Safety, and More able link to SDP.	
<p><b>Structure/Timetable of the visit:</b>            First half of morning - health and safety paperwork check and walk round school with Mrs Smith.            Second half of morning – observing in class Reception/Yr1, Year 2, Year 5, and discussion with class teachers and Mrs Glaves around how more able/greater depth strand of the SDP is applied.</p>	
<b>Key Staff to see:</b>	
<b>Position</b>	<b>Name</b>
Head Teachers	Mrs Smith Mrs Horner, Mrs Day, Mrs Dolby and Mrs Glaves
<p><b>Key Questions/Issues for Governors to explore:</b></p> <ol style="list-style-type: none"> <li>1. <u>Health and safety</u> - Are H&amp;S procedures being carried out properly in accordance with policy? There is a significant list of procedures for around 50 aspects of H &amp; S, from accident reporting to water hygiene. A selection of these were evidence checked with the Head following the Council's lead officer having signed off the policy in November last year.</li>   <li>2. <u>More Able</u> – How is the school challenging its greater depth pupils? Going beyond the National Curriculum standard so that more pupils are exceeding, but also improving the thinking of all children. Getting pupils to think how their knowledge is gained, how it is applied and why the answer isn't the end of their thinking.</li> </ol>	

<p><b>Governor's Observations/Evaluation</b></p> <p><u>Health and safety</u>            This time we focused on handling and reporting of minor accidents, fire safety, First Aid including Paediatric First Aid, risk assessments, off site visits, asbestos and routine maintenance. There is a great deal of admin. involved in keeping procedures and practice up to date, taking up significant staff time. This is a daily part of school routine. We walked around the school and noted its general condition and areas for review. The school 'space' is working at near capacity and we noted the need for more storage space if it could be produced.</p> <p><u>More Able</u>            I enjoyed observing in all the classes – Yr 1 Mrs Horner was focussing on full stops in writing, in Yr 2 the ICT session was around Sumdog. I discussed with Mrs Day the 9 greater depth pupils and how their target setting was designed to focus on 'I Can' statements – TAFs. Use of coding was a good example. Using Pobble, an online application to develop language skills.            Mrs Dolby explained how she tried to deliver the greater depth quality in class, using targeted questioning to pull out greater depth and apply learning to problems (e.g previous knowledge</p>
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of 5x table). Building confidence is important. Lower achieving pupils get extra help e.g with comprehension via the HLTA.

When I was in class they were working on areas of compound shapes – it was interesting to see how pupils learnt how to deal with this subject.

After my excellent (as always) lunch I spoke to Mrs Glaves about the use of metacognition for all children – getting the more able to problem solve, extend their vocabulary, transforming their deeper thinking into better fluency and reasoning. I saw an example in year 4 of how what we used to call gifted and talented children being asked to take the lead in ‘supervising’ activities.

New thinking about what greater depth looks like - -The Tasc wheel –Thinking Actively in Social Context.

**Culture observed in the school**

**H&S** There is a good awareness of health and safety in school, on a daily basis many of the procedures are brought into play. The Head spends significant time making sure that colleagues keep records correctly and managing the overall requirements of the policy.

**More Able** Teachers are working hard to create a comprehensive approach to “learning beyond the classroom”. At all ages they are aware of the need to spread new techniques across all abilities.

**Any Key Issues Arising for the Governing Body:**

Governors are reminded that health and safety is a ‘living thing’ that affects every day life in the school. A discussion around a requirement for epipens in a particular circumstance highlighted the need to liaise with parents as well as colleagues and children over some issues, and the action needed to deal with it. Small amendments to procedures occur all the time!

Governors can be assured that the school is doing a lot of work on stretching the gretaer depth pupils and using those techniques to help all children in class.

**Action Following Governing Body Meeting:**

No particular action required on these areas.

**Signed: .....Andrew Toft.....Governor**