

Roberttown C.E. (C) J & I School April 2018 Persevering Penguins Class Year 2

Project: Splish, Splash, Splosh Things to remember: Homework Issued 29.3.18 Return 18.5.18		
Library Book - Changed on Friday PE Kit - In school all week Spellings - Friday for Friday		
Language & Literacy:	Numeracy:	Science:
On-going Phonics according to Phase.	To describe the properties of 2d and 3D shapes.	To describe and name common
	children should be able to rotate shapes in	animals.
Objective – To write about real life events or living thing		
including recounts, book reviews and non-chronological	the direction of movement.	To understand that we can
reports.	To read scales in divisions of 1's, 5's and 10's in	group animals according to what
Non-fiction – learning about different animals around the world and writing non-fiction texts about them.	a practical situation.	they eat.
Objective - To develop positive attitudes towards and stamina for writing by writing for different purposes.	To use the symbols $< = >$ in a number sentence.	To describe an animal using scientific words.
	To continue our addition and subtraction of two 2	
	digit numbers both in a number sentence and a	To understand that we can
We will be working on using suffix words in our writing,	word problem.	group animals according to their
always including capital letters and full stops and using conjunctions to add more detail.	Please can children continue to learn to tell the	features.
	time to 5 minutes and practise reading scales at	
	home, as these are a fantastic life skill and will	To name and describe a variety
	also help with SATs preparation.	of animals.
ICT:	Project work: All about me	
Gain independence both on computers in the	Geography - To use world maps, atlases and globes to identify the UK and its	
classroom and in the ICT Suite.	countries, as well as the countries, continents and oceans	
	Art – To develop techniques in weaving using different textiles	
To use computing knowledge learnt over the year to	PE – On-going dance, gym and games skills.	
create own newsletter.	S.A.M – Building and maintaining relationships	
	Music – Exploring different instruments and symbol	
RE – To learn about the Christian creation story and compare it to other religion		
Maths Target Yr 2: Must: Know their number bonds to 20 and able to use them to recall different number facts such as 60 + 40 = 100. Should: Know how to partition a two digit number into tens and ones. Could: Count in 3s from 0 to 36.		
Maths Target Yr 1: Must: Know their number bonds to 10 and able to use them to recall different number facts such as 10 + 90 = 100.		
Should: Recall common 2D and 3D shapes and discuss their features. Could: use arrays to multiply.		
How can I help? *Ask questions about what they've done at school. *Read with your child for 10 minutes every day and discuss it briefly		
afterwards. *Offer help and encouragement with homework. *Help your child practise their spellings.		
Useful websites: www.bbc.co.uk/schools, www.primaryresources.co.uk www.phonicsplay.co.uk		