

Accessibility Plan Impact Statement 2016 – 17

Curriculum

The National Curriculum 2014 is now embedded throughout school. The staff continue to plan and evaluate lessons to enable all pupils to access the government expectations at the level appropriate to their need. Intervention groups enable specific pupils, who find the level of challenge difficult, to access researched based programme to help them to make the progress required.

Appropriate staff have attended networks in relation to their subject and other staff have accessed this information through internal CPD. Training has covered areas such as 'Assessment' and 'Writing Moderation'. We continue to have a strong relationship with external agencies to ensure staff have up to date, relevant information and strategies to support the children in their care.

Tracking systems for all children, including vulnerable/disabled pupils are in place and are developing alongside developments in Assessment. These are reviewed half termly through pupil progress meetings.

Extra-Curricular activities are monitored for access and uptake. Pupils are supported in whatever way is necessary to enable them to access this provision. Pupil Premium is one of the ways in which we enable access. As part of a review of the up-take of extra-curricular activities and after discussion with pupils and parents, we are really pleased that there has been an increase in the attendance of vulnerable pupils at our extra-curricular clubs.

Information

The Newsletter is emailed to parents/carers and paper copies are also available on request. Staff at all levels have built good relationships with our parents and we pride ourselves in knowing the needs of our parents.

There has been an improvement in the appearance of information sent to parents. All letters are written in Arial, the text is no smaller than font size 10 and words are not underlined. Staff read letters home to their class before they take them so they can pass on information to parents.

There is a limited use of jargon, and any used is explained. Information for parents is easier to read.

Parents' views are regularly sought via questionnaires and comments sheets to ensure that the vehicles of communication are appropriate and effective.

The use of Parent Mail and the text messaging service is improving the lines of communication and enabling school to make direct contact with individuals or groups of parents. This has been particularly successful when notifying parents when their child is in Celebration Collective Worship.

Premises

The school premises actions are part of the long-term plan, as the school building is currently accessible for the requirements of our school population.

As part of our rolling programme of school redecoration, or should the nature of our school population change, actions will be implemented.