

General Reminders

Project: 'Fire, Fire'.

P.E. Tuesday and Thursday. Please come to school in full kit, earrings removed, long hair tied back. **Homework:** Reading books sent home weekly. Please record reading in your reading record at least 5 times a week. This will support our Reading Challenge efforts, with rewards given for progress made as well as extra playtime! **Spellings:** Sent out weekly, Friday to be tested the following Friday.

Our class reading bear is sent home every Friday with the reader of the week

Important Dates

Rock Kidz: 10.11.23

KS1 Nativity: 19.12.23

KS1 Party: 20.12.23

End of half term: 21.12.23

Year 1

Literacy:

Phonics: Phase 5 phonics: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew /u-e u ue

Speaking and Listening: Listen and respond appropriately to adults and their peers. Speak audibly and fluently in discussions and role play situations.

Reading: Cultivating a love of reading by reading a variety of genres in groups and independently;

Writing: Writing linked to historical figures and events: Samuel Pepys Diary and the Great Fire of London.

Character description and narrative short story based on Goldilocks and the Three Bears

Continued focus on letter formation and presentation.

Maths:

Addition and Subtraction: Within 10, Number bonds, subtraction on a numberline.

Shape: 2d and 3d shapes recognise and name shapes.

Year 2

Literacy:

Phonics: Little Wandle Bridge to Spelling: double letters and suffixes

Speaking and Listening: Listen and respond appropriately to adults and their peers. Speak audibly and fluently in KS1 Nativity.

Reading: Cultivating a love of reading by reading a variety of genres in groups and independently.

Writing: Writing linked to historical figures and events: Samuel Pepys Diary and the Great Fire of London.

Character description and narrative short story based on Goldilocks and the Three Bears

Continued focus on letter formation and presentation.

Maths:

Addition and Subtraction: Number bonds, add and subtract 2-digit numbers. Number problems.

Shape: Recognise and describe properties of 2d and 3d shapes. Lines of symmetry.

*Help your child practise their spellings. *Ensure your child is using the correct pencil grip when writing and encourage correct letter formation.

How Can I Help?

*Ask questions about what they've done at school. ***Read with your child for at least 10 minutes every day and discuss it briefly afterwards.** *Offer help and encouragement with homework.

This half term we are reading:

Goldilocks and the Three Bears by Estelle Corke

