

| 'Fantastic Fabrics' | Other Curriculum Subjects |
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| Our project, ' Fantastic Fabrics ', focuses on our learning in Art and History about textiles and how textiles have shaped our local area. | Alongside our project, ' Fantastic Fabrics ', we will also be studying the following areas of the curriculum. |
| History Children will learn about the textile industry in West Yorkshire, particularly in our local area and the impact it has made on the world. They will explore the lives of the mill workers, mill owners and the types of fabric made in our area. To enhance the children's understanding we would encourage a visit a local textile museum such as Bradford Industrial Museum to bring their learning to life. | ICT Safer Internet Day 06.02.24 Y1: Programming A: Moving a robot. Y2: Programming: Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions. Online Safety :Online bullying |
| Art We will begin the term with special Art focus week on the theme 'Under the Sea'. Children will also learn about 2 textiles techniques, weaving and wax-resist dyeing, making their own products using the techniques. Children will weave paper and other materials to create placemats. Children will learn about the decorative art of Gustav Klimt before adding decoration to their placemats. They will then use their paper weaving skills to create beautiful handmade heart bags to give as a gift. | PE Gymnastics – travelling movements, linking shapes, stability and control in balances. Games - teamwork and communication, simple tactics and attacking and defending |
| Science Children will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. They look in detail at how humans change as they grow older, drawing on their own observations. Children are introduced to the three basic needs of animals for survival (water, food and air). | Music Charanga – Adding rhythm and pitch RE An introduction to how Christians and Muslims pray. Children should develop an understanding of the importance of prayer to those who belong to that religion. |
| How can you help? <ul style="list-style-type: none"> • Ask your child about their learning in school. • Be aware of what your child is accessing online. • Help your child to research their topics using the internet, non-fiction texts and visiting a local textile museum. • Discuss the different faiths shared by our community and country. | |