

# Roberttown CE (vc) J&I School



# Literacy and Maths Outline for Burch Class Spring 1 2024

# General Reminders

Project: 'Fantastic Fabrics'.

**P.E. Tuesday and Thursday.** Please come to school in full kit, earrings removed, long hair tied back. **Homework:** Reading books sent home weekly. <u>Please record reading in your reading record at least 5 times a week.</u> This will support our Reading Challenge efforts, with rewards given for progress made as well as extra playtime!

# Important Dates

**Art Week:** 10.01.24

PFA School Disco: 19.01.24

Art Exhibition: 26.01.24

End of half term: 09.02.24

## Year 1

### Literacy:

Phonics: Phase 5 phonics: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give

**Speaking and Listening:** Discussions around topics in science and history, about where we come from. What has shaped our local area in history?

**Reading:** Cultivating a love of reading by reading a variety of genres, including non-fiction texts and diaries in groups and independently.

**Writing:** Writing a setting description and postcards linked to the story Meerkat Mail. A non-chronological report based on our science lessons on animal offspring.

Our focus this half term is to develop our handwriting to form our letters correctly and use the correct pencil grip.

#### Maths:

**Multiplication:** Count in 2's, 5's and 10's. Count in coins. Make and add equal groups.

Make arrays and making doubles.

**Division:** Sharing equally. Make equal groups, grouping. **Measurement:** Length & height **Money:** coin recognition.

## Year 2

## Literacy:

Phonics: Little Wandle Bridge to Spelling: double letters and suffixes

**Speaking and Listening:** Discussions around topics in science and history, about where we come from. What has shaped our local area in history?

**Reading**: Cultivating a love of reading by reading a variety of genres, including non-fiction texts and diaries in groups and independently.

**Writing:** Writing a setting description and postcards linked to the story Meerkat Mail. A non-chronological report based on our science lessons on animal offspring.

## Maths:

**Multiplication:** Count in 2's, 5's and 10's. Make and add equal groups. Count in 3's. Recognise the multiplication symbol. Use arrays. Know the 2, 5, and 10 times tables.

**Division:** Sharing equally. Make equal groups sharing. Make equal groups grouping. Divide by 2. Odd and even numbers. Divide by 5. Divide by 10.

**Measurement**: Length & height. **Money:** Coin recognition, problems adding and subtracting money.

# How Can I Help?

\*Ask questions about what they've done at school. \*Read with your child for at least 10 minutes every day and discuss it briefly afterwards. \*Offer help and encouragement with homework. \*Help your child practise their spellings. \*Ensure your child is using the correct pencil grip when writing and encourage correct letter formation.

# This half term we are reading:

Meerkat Mail by Emily Gravett

**Class Read:** James and the Giant Peach by Roald Dahl.