



Roberttown C.E. (C) J & I School – Treasure Seeker Class (Y1) Spring 1 Project: Planting the Seed

Things to remember: Homework – Learning Log due in 23.03.18
Spellings - Friday for Friday

Library Book - Friday

PE Kit - In school all week

Language & Literacy:

Ongoing Phonics according to Phase.
Discussing the features of information texts.
Plan, write and review our own page for a class information book linked to our science lessons and the study of plants.
Continued work on sentence structure including punctuation, adjectives and joining words.

Numeracy:

Number and place value – reading, writing and representing numbers in words and numerals.
Count in multiples of twos, fives and tens.
To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
Use grouping and sharing to solve simple division problems.
Statistics: Using tally charts, pictograms and block diagrams to record, sort and compare data linked to Science.

Science:

Study plants and trees in the natural environment, taking measurements and making observational drawings. We will plant a seed and a bulb and compare them as they grow. Recording changes in the plants in words and pictures, we will plot these on a bar chart. We will set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress.

We will begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.

ICT: Internet Safety

Children will be learning about personal information, avatars, story sequencing and working collaboratively. The children work together face-to-face and using online tools, so they can learn about the differences in their communication methods. The children will be able to say what a good friend is like and how to stay safe making 'friends' online.

Project work:

D.T. - focusing on making. We will evaluate, plan and design our own lunch box taking inspiration from the story The Lighthouse Keepers Lunch.
P.E. – On-going dance, gym and games skills.
R.E. – Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
S.A.M – Celebrating what we are good at, learning to stand up for ourselves and identifying when we are being impulsive. Know home address for safety.
Music - Listen, compose and evaluate music focusing on rhythm and pitch.
History – Why is there a statue of a Luddite in Liversedge?

Maths Target: Mental recall facts: **Year 1 Know all doubles and halves to 10. Year 2 Know all doubles and halves to 20.**

Extension Year 3 : Know all double and halves for multiples from 10 to 500.

How can I help? Help me to learn my spellings. Read with me regularly. Look for signs of Spring.