



Roberttown C.E. (C) J & I School – Treasure Seekers Class Year 1 Autumn 2

Project: Fire! Fire! Things to remember: Homework – Choose your activity from the Learning Log Library Book - Changed on Friday PE Kit - In school all week Spellings - Friday for Friday		
Language & Literacy: On-going Phonics according to Phase. Reading and reciting simple poems and adding new verses. Writing stories with predictable and patterned language. Reading and following simple instructions to make an item. Looking at Non-fiction writing and researching The Great Fire of London.	Numeracy: To add and subtract mentally Recognise multiples of 10, 2 and 5. Answer a question by recording information in lists and tables. Present data with practical resources, pictures, block graphs or pictograms. To sort objects into different groups. Follow and give positional instructions. Use and order units of time; read the time to the hour, half hour and quarter hour.	Science: To observe and name a variety of sources of light, including electric lights, flames and the Sun. Explain that we see things because light travels from them to our eyes.
ICT: Continue to gain independence both on computers in the classroom and in the ICT Suite. Learning to word process, confidence using the keyboard: typing with two hands and using delete buttons and shift keys.	Project work: Fire, fire! History –The Great Fire of London. D.T – Moving picture, investigating mechanisms to make pop-up cards. ART – Sculpture, using a range of materials to create 3D artwork. PE – On-going dance, gym and games skills. S.A.M – Getting on and falling out. Music – Learning, rehearsing and performing songs linked to history and nativity. RE – Making links with celebrations in our own and other cultures, eg Divali, Thanksgiving and Christmas. Incarnation.	
Yr 1 - Maths Target: Must: Begin to read o'clock time. Should. Read the time to the hour or half hour on analogue clocks. Could: Read the time to the hour, half hour or quarter hour on analogue clocks and a 12-hour digital clock and understand the notation 7:30. Yr2 – Maths Target: Must: Read the time to the hour or half hour on analogue clocks. Should: Read the time to the hour, half hour or quarter hour on analogue clocks and a 12-hour digital clock and understand the notation 7:30. Could: Read the time to five minutes on an analogue clock and a 12-hour digital clock, and use the notation 9:40.		
How can I help? *Ask questions about what they've done at school. *Read with your child for 10 minutes every day and discuss it briefly afterwards. Please date and sign in your child's reading record so they can earn points for our reading challenge! *Offer help and encouragement with homework. *Help your child practise their spellings.		