



Roberttown C.E. (C) J & I School – Persevering Penguins Class Year 2 Spring 1

<p>Project: Now and Then Things to remember: Homework – Choose your activity from the Learning Log Library Book - Changed on Friday PE Kit - In school all week Spellings - Friday for Friday</p>		
<p>Language & Literacy: On-going Phonics according to Phase.</p> <p>Instructions: Demarcating sentences using capital letters, full stops, question or exclamation marks. Commands.</p> <p>Recounts: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using conjunctions ‘and’, ‘or’, ‘but’ to join sentences; using ‘when’, ‘because’, ‘if’, ‘where’, etc. to create subordinate clauses. Using vocabulary first, next, then, finally, after that etc.</p> <p>Stories involving Fantasy: Using conjunctions ‘and’, ‘or’, ‘but’ to join sentences; using ‘when’, ‘because’, ‘if’, ‘where’, etc. to create subordinate clauses; demarcating sentences using capital letters, full stops, question or exclamation marks.</p> <p>Poems: Using expanded Noun Phrases.</p>	<p>Numeracy: Continuing with our on-going number work; subtracting and adding 2 two digit numbers. Recalling related subtraction and addition fact; Learning division and multiplication facts.</p> <p>We will Look at properties of shape in more detail. Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces. Identify 2D shapes on the surface of 3D shapes, Compare and sort common 2D and 3D shapes and everyday objects. Order and arrange combinations of mathematical objects in patterns and sequences .Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns .</p>	<p>Science: Pupils will be taught to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. <input type="checkbox"/> find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
<p>Computing: Children will be taught to</p> <ul style="list-style-type: none"> • create step-by-step instructions using pictures; • write and follow detailed step-by-step instructions; • direct a Bee-Bot to a toy; <p>Say what an algorithm is and why it is important to be precise when writing an algorithm.</p> <ul style="list-style-type: none"> • check their work for mistakes (debug); • program a Bee-Bot using the arrow buttons; • check their work for mistakes to debug a program; 	<p>Project work: Now and then History –Toys in the Past. ART – Collage. Geography: Maps, Countries and Capital Cities. PE – On-going dance, gym and games skills. S.A.M – Good to be Me. Music – Taking Off, Exploring Pitch. RE – How do Christians and Muslims Pray? Safeguarding: Stranger Danger</p>	
<p>Yr 1 - Maths Target: <u>Must: Should.</u> Read the time to the hour or half hour on analogue clocks. <u>Could:</u> Read the time to the hour, half hour or quarter hour on analogue clocks and a 12-hour digital clock and understand the notation 7:30. Yr2 – Maths Target: <u>Must:</u> Read the time to the hour or half hour on analogue clocks. <u>Should:</u> Read the time to the hour, half hour or quarter hour on analogue clocks and a 12-hour digital clock and understand the notation 7:30. <u>Could:</u> Read the time to five minutes on an analogue clock and a 12-hour digital clock, and use the notation 9:40.</p>		
<p>How can I help? *Ask questions about what they’ve done at school. *Read with your child for 10 minutes every day and discuss it briefly afterwards. Please date and sign in your child’s reading record so they can earn points for our reading challenge! *Offer help and encouragement with homework. *Help your child practise their spellings.</p>		