



Roberttown C.E. (C) J & I School September 2017 Persevering Penguins Class Year 2

Project: All About Me **Things to remember: Homework** Issued 5.09.17 Return 16.10.17
 Library Book - Changed on Tuesday PE Kit - In school all week Spellings - Friday for Friday

<p>English: Traditional Tales - The Frog and The Scorpion and the Ant and the Grasshopper, Looking at compound sentences and writing our own fable. Non-Fiction – Postcards and Letters Create an illustrated letter describing an amazing adventure based on Dear Teacher by Amy Husband. Find out about telegrams & emails. Poetry- Poems about Family In this unit, we all find out about each other’s families through poetry. Children have lots of opportunities to read, discuss and then write their own poems based on themselves and their families. Some of the many poems include: Daddy Fell in the Pond, My Mum’s Put me on the Transfer List and Dear Mum.</p>	<p>Place value Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward. Recognise the place value of each digit in a two digit number (tens, ones) Identify, represent and estimate numbers to 100 using different representations including the number line. Compare and order numbers from 0 up to 100; use <, > and = signs. Read and write numbers to at least 100 in numerals and words. Number –addition and subtraction Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p>	<p>Science: To respond to suggestions about how to collect data and answer questions. Make observations about features of objects, living things and events. To know humans and animals grow and change. To identify ways in which we resemble our parents.</p>
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<p>ICT: Gain independence both on computers in the classroom and in the ICT Suite. Log on and off the computer with some independence and gain confidence to select programmes and to work on the computer or interactive white board.</p>	<p>Project work: All about me Geography –To recognise some of the physical and human features in their locality. Understanding how to make the local area safer. Art – To develop techniques in drawing to create self- portraits inspired by a range of portrait artists. PE – On-going dance, gym and games skills. S.A.M – New Beginnings, developing friendships and creating a class code. Music – Exploring different sounds. RE – To take part in Harvest celebrations..</p>
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Maths Target Yr 1: Must: Count in steps of 2, 10 and 5 from 0 and in tens from any number, forward and backward. Should: Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.. Could: Know multiplication facts for 2, 3, 10 and 5 times tables.

How can I help? *Ask questions about what they’ve done at school. *Read with your child for 10 minutes every day and discuss it briefly afterwards. *Offer help and encouragement with homework. *Help your child practise their spellings.

Useful websites: www.bbc.co.uk/schools, www.primaryresouces.co.uk www.durhamcoxae.co.uk