

### Things to Remember:

**Homework** Monday to be handed in on the following Monday  
**PE Kit** Monday, Thursday and Friday

**Library Book** Friday      **ERIC book** Every day  
**Spellings** Given every Monday tested the following Tuesday

**Language & Literacy:** This half term we will be learning about:

- Writing from the viewpoint of different characters using 'Arthur, High King of Britain' by Michael Morpurgo as a stimulus
- Narrative poetry- The Lady of Shalott. Writing a prequel to the poem and exploring characters.

We will be focussing heavily on presentation, spelling and handwriting this term. It is expected that all the children will join. The spellings for this half term are on the back of the curriculum outline.

### Numeracy:

- Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.
  - Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.
  - Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
  - Recognise and use square numbers and cube numbers and the notation for squared ( $^2$ ) and cubed ( $^3$ )
- Solve problems involving multiplication and division including using knowledge of factors and multiples, squares and cubes.

**Science:** This half term we will be learning about:

- Our science topic this half term looks at 'separating materials using such techniques as filtering and sieving. We will look at reversible and irreversible changes

**Computing:** This half term we will be learning about:

- Coding – Writing algorithm to create a multi level game.
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### Foundation Subjects:

**French** -Focus on listening, speaking and writing  
**S.A.M.** – Getting on and falling out; Anti-bullying.  
**RE** – Incarnation and Biblical perspectives on Christmas.  
**PE** – Dance, Indoor athletics  
**ART** – Talking Textiles – representing myths visually.  
**Music** – Performance and vocal percussion.  
**History** – The Ancient Greeks Who were they? The people and their culture.

### How can I help?

Help me learn my multiplication and division tables. Read with me regularly, filling in my reading record. Help me learn spellings ready for my weekly test every Tuesday - speed of recall and application to work. Expect me to remember my homework every week and help me manage my time appropriately.

### My personal target is:

**Our Class Maths target is:** to be fluent in our multiplication and division facts and to be able to use these effectively to reason and problem solve in maths.

<b>Tested on Nov 7<sup>th</sup></b> <b>Silent letters</b>	<b>Tested on 14 Nov</b> <b>Silent letters</b>	<b>Tested on Nov 21<sup>st</sup></b> <b>Modal verbs (and their opposites)</b>	<b>wb Nov 21</b> <b>words ending in 'ment'</b>
Doubt Lamb Knuckle Knight knot Debt Thumb Solemn Autumn column	Wrestle Wrapper Island Aisle Debris Mortgage Christmas yacht guarantee guilty	Can Could Must Should Might May Shall Ought Will Would  (the children need to be able to recognise these as modal and be able to use them in a sentence with 'have' not 'of'. They also need to be able to accurately contract the negative eg: wouldn't, shouldn't, shan't)	Equipment Environment Government Parliament Enjoyment Document Management Movement Replacement Statement
<b>Tested on Nov 28<sup>th</sup></b> <b>Adverbs of possibility and frequency</b>	<b>Tested on Dec 5<sup>th</sup></b> <b>'challenge words'</b>	<b>Tested on 12th Dec</b> <b>Creating nouns using ity suffix</b>	<b>Tested on 19<sup>th</sup> Dec</b>
Definitely Frequently Certainly Possibly Perhaps Probably Often Occasionally Rarely always	Bruise Vegetable vehicle soldier stomach recommend leisure privilege occur neighbour	Community Curiosity Ability Purity Captivity Activity Festivity Tranquillity Humidity sensitivity	A selection of words chosen from the whole term.