

Long Term Curriculum Planning Year 1 &2 – Cycle 1 2018-19

Cycle 1	Autumn 1	Autumn 2	Spring1	Spring 2	Summer1	Summer2
Project	Belonging and Food	Bright Sparks	Weather	Royalty	Minibeast	What's that Noise?
Science	To understands humans To work scientifically	To understand electrical circuits	To understand Earth's movements in space.	To investigate materials. (Distinguish, identify and describe)	To investigate living things.	To investigate sound and hearing. To work scientifically
Computing	To communicate ideas dazzle	Computing skills Touch typing Features of the internet	Weather diary Weather excel Report Ipad	Social Media D.B. Primary	Computing skills Save a document.	Creating sound Coding Garage band- Ipad app Music edit
DT	Food	Diagnose faults in circuits		Materials Draw- bridge		Textiles (literacy)
Art		Digital art – ICT Ongoing seasonal	Printing	Sculpture	Drawing	
Geography	Food around the world? -harvest Compass		Weather and climate around the world		Investigating the Local Habitat of Roberttown – compare with non-European Tanzania/Mara	
History	Significant individuals – Florence Nightingale	Key events/festival Guy Fawkes		Monarchy – artefacts/arm our		
Music	Exploring Sounds	Exploring Duration	Exploring Rhythm and Pulse	Exploring Pitch	Exploring Instruments and Symbols	Exploring Instruments and Symbols
RE	1.1 GOD	1.4 GOSPEL Nativity	1.3 Belonging to a church or mosque Kirklees		1.2 CREATION (incorporate humanist view Kirklees syllabus)	
PE	Balance and coordination	Gymnastics Floor	Dance	Gymnastics Apparatus	Team Games	Athletics Link to Sports Day
PSHCE	New Beginnings	Getting On & Falling Out	Going for Goals	Good to Me	Relationships	Changes
Safeguarding	Safe foods/ allergies/ fungi. Personal address/ Friendship groups.	Fire Safety/ Electrical Safety	E-Safety	Handwashing	Stranger Danger	Road, Rail & Water Safety
Visits			CHURCH			Summer Trip
Outdoor Learning	Outdoor/local story or author to get to know each other. Designing a new playground, playground rules,	Season picture with natural objects, make a stable for Baby Jesus and the animals			PSHCE – What improves/harms our local, natural and built environment and how to look after them.	

Long Term Curriculum Plan Yr 1&2 - Cycle 2 2019-2020

Cycle 2	Autumn 1	Autumn 2	Spring1	Spring 2	Summer1	Summer2
Project	All about me	Fire! Fire!	Planting the seed	Through the Key Hole	Splish Splash Splosh	On the move
Science	To understand evolution and inheritance.	To understand light and seeing.	To understand plants.	To investigate materials. (compare, find and identify)	To understand animals	To understand movement, forces and magnets.
Computing	Get up and go data	Illustrating ebook - draw	Simulating plant growth - control	Animating history – sound looks events	Publishing newsletter – looks	Moving around maps – data motion sound
DT		Pop up cards materials	Construction – bird box			Mechanics wheels/ levers
Art	Painting - portraits	Sculpture – outdoor Andy Goldsworthy -		Collage	Textile weaving	
Geography	Simple fieldwork/observational skills		Physical/human features Aerial photos	Countries/capitals maps	World continents and oceans – maps atlas	
History		War and peace – remembrance day	Local mill history	Where did people live in the past? (Victorians) E Fry/CRossetti	Victorian toy day - theme	History of George Stephenson Isambard Kingdom Brunel
Music	Exploring Sounds	Exploring Duration	Exploring Rhythm and Pulse	Exploring Pitch	Exploring instruments and symbols	Exploring Timbre, Tempo & Dynamics
RE		1.3 INCARNATION Nativity	2.1 How do Muslims and Christians pray?	1.5 SALVATION		
PE	Balance and coordination	Gymnastics Floor	Dance	Gymnastics Apparatus	Team Games	Athletics Link to Sports Day
PSHCE	New Beginnings	Getting On & Falling Out	Going for Goals	Good to Me	Relationships	Changes
Safeguarding	Safe foods/allergies/ fungi. Personal address Friendships.	Fire Safety/ Electrical Safety	E-Safety	Stranger Danger	Handwashing Acceptable and unacceptable touch.	Road, Rail & Water Safety
Visits	Church (Harvest Visit)		MOSQUE			Summer Trip.
Safeguarding	Road Safety/ Friendship groups.	Fire Safety	E-Safety	Home Address. Only going to know homes (collecting sponsorship money)	Safety around loud noises	Safety near railway lines/ Safety near roads. Safety in the car.
Food Teaching	Harvest Soup			Easter Theme Day - Food Handling Safety when using food.		Summer Theme Day (Teddy Bears Picnic) Food Handling and Safety.

Outdoor Learning	Mapping the school grounds, weather reports using data loggers, outdoor patterns, masks	Shadow stick, making bonfire pictures with sticks/twigs, making xmas stars from twigs	Rubbings of different materials found outside – sorting, music walk	Village walk, sketching the landscape Easter Egg hunt, planting, growing/plants	PSHCE What improves harms our local, natural and built environment and how to look after them.	Journey stick, pictorial map, circle time outside for transition sessions, blindfold journey.
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