

English

- **Spelling, punctuation and grammar** activities will be completed regularly each week and incorporated into our writing
- **Speeches:** The children will learn about persuasive language techniques, such as the use of rhetorical questions and they will use these techniques to write their own battle cries. They will learn how to use different grammatical devices in order to develop the effectiveness of their writing.
- **Guided reading:** The children will be reading and studying 'War Horse' by Michael Morpurgo. Each week we will read a chapter together and discuss a variety of questions. The children will then complete a grammar activity relating to that specific chapter. Some small group guiding reading will also take place.

Topic Work

Our topic this term is War and Peace. Within History, the children will develop their understanding of the events which took place during the Wars of the Roses and will learn about how the Tudor Dynasty finally came about. In art we are going to look at why and how coats of arms were used historically and will design and paint our own. We will also be looking at portraits of Richard III and will learn about sketching from a 3/4 view.

In science the children will be learning about Electricity. This is a great, hands on topic that includes: circuit construction and repairs, circuit diagrams, components of circuits and a number of tasks to challenge the children!

In PE children will be learning how to play hockey on Monday's and dance on Thursdays.

Children will take part in some outdoor learning sessions covering a range of topics (dates will be sent out via text).

Mathematics

- **Number:** Place value, negative numbers, rounding, addition and subtraction (written methods, mental strategies, inverse to check, estimation)
- **Measures:** Converting measures (e.g. km to m), imperial to metric units
- **Reasoning and problem solving:** this will be incorporated throughout lessons

In order to help the support the children with their return to school, we will be beginning the new term by focusing on the book 'Here we Are' by Oliver Jeffers. The short unit will focus on using speaking and listening activities, poetry and other writing genres to explore personal experiences during the pandemic. The aim of this is to support the children's mental and emotional well-being during this difficult time.

How can you help at home?

- Spend a few minutes each day helping your child to complete their homework.
- Your child needs to read at home at least 5 times a week (either to an adult or to themselves)
- Help your child to learn their spellings and times tables.

Weekly routines

- Reading books can be changed on Mondays and Thursdays
- PE on Mondays and Thursdays.



Please call school or email if you have any questions.

Thank you for your support,
Mrs Tomlinson and Mrs Feeny

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Homework

- ◇ Homework is set to help children achieve their targets/ challenge them/ help children to become independent with their learning in preparation for High School—please ensure that they are completing it and handing it in on time.
- ◇ Children have a homework diary to try and increase independence in preparation for high school. Please check it regularly and sign and comment about and homework or if they have read at home.
- ◇ All children have access to Spelling Shed, TTR, Numbots and My Maths.

