



Welcome back. I hope you have had a lovely half term!



This half term we will be developing our topic 'The Titanic'

Science Our topic will be 'Parts of a plant for Y3 and Y4. Year 2 will be learning about 'Plants and growing'

History/Geography- We will find out about 'The Titanic', the journey, history and story of its build and disaster

Computing - We will be learning about using Pixilart to create digital art

Art Learning about natural sculptures and also the printing process of cyanotype linked to our English text

DT - We will be developing model making using cardboard and recycling materials using Darrell Wakeman as an inspiration for our work.

Music - We are working on the Charanga topic 'Bringing us together'

RE- We are learning about Creation stories

PE - Games

MFL- We are working on the theme 'Musical instruments' in Spanish

English

Areas covered this term will include:

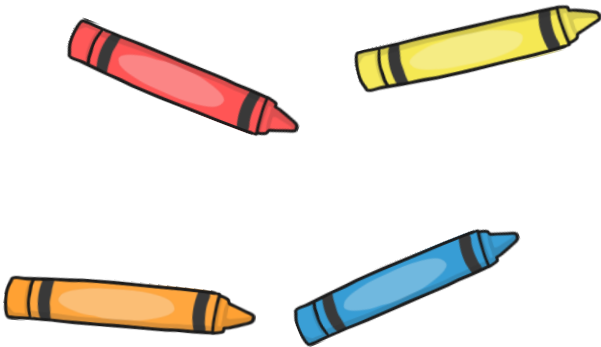
Our main text is 'The Bluest of Blues'

Writing Non-Chronological reports linked with our work on the Titanic,

Writing instructions about how to create a cyanotype print

, Letter writing, diary piece and a short biography

Children will also continue to focus on basic skills including daily phonics, spelling, punctuation, grammar and handwriting.



Maths

Areas covered this half term include:

Shape, geometry and symmetry including angles

Money

Time

Children will be encouraged to develop mental and oral skills. We will also be working to develop skills through maths mastery sessions.

Children should also be encouraged to work on learning their times tables using the times tables charts provided. When you feel your child is ready to be tested a member of staff will check.

Year 2 should continue to learn their 2, 5 and 10 times tables by working on number patterns and then work upon their 3 and 4 times tables when ready. Once confident feel free to learn the others.

Year 3 and 4 should build upon their knowledge of the 2,5,10 tables and develop their 3,4,and 8's then develop 6,7,9,11,and 12's to ensure all tables and learned by the end of Year 4.

Regular use of Numbots and Times Table Rockstars will help your child to practise and become fluent in their tables.

Summer term 2022 1

Weekly routines

PE lessons currently take place on **Friday** afternoons.

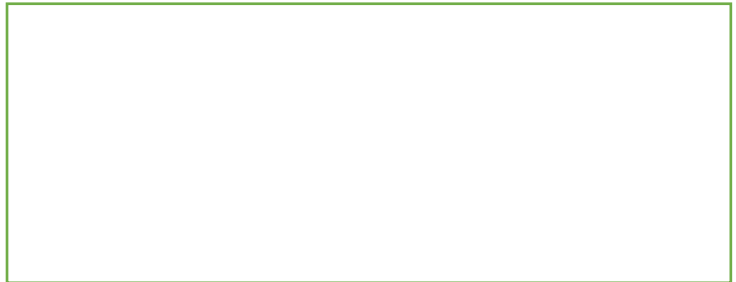
Outdoor learning will take place each **Thursday** afternoon so please ensure your child has outdoor footwear and a coat (we do intend to go outside whatever the weather!).

When homework is given it will be set on a **Friday** to be completed by the following **Wednesday** unless it is a longer Topic related project.

Please read at home as often as possible. We will change reading books each Tuesday and Thursday. It is important to read each book a few times to develop flow, accuracy and comprehension. Where possible your child will read individually in school at least once each week and within guided reading groups during the week.

Expectations for Class Two

- Your child should read frequently at home. Please write any comments in their reading diaries and sign them regularly
- Your child should complete their homework each week. Homework will take the form of weekly spellings on Spelling Shed, regular reading, developing times tables, sometimes Maths or English tasks and occasional Topic based projects (usually one per half term). Homework will be set via **Google classroom** each Friday.



Notes

This half term is short but very busy!

We have Parents Evenings on Tuesday 26th and Wednesday 27th April

Young Voices – Wednesday 27th April

Mayday bank holiday – Monday 2nd May

School closed for election voting (Staff INSET) Thursday 5th May

Year 2 children will also complete SATs papers during the last couple of weeks

Jubilee celebrations during the last week – more details to follow

We will also be using the library regularly this half term, and your child will be able to bring a library book home. Please ensure they look after the book and return it to school each week.

Please support your child by helping them to be ready to come into school with all equipment required (book bags, water bottles, reading records, coats etc.), and to encourage them to come into class independently. At the end of each day the children will be brought into the playground in groups. This will enable staff to send children to parents/carers once we have identified them.

Thank you in advance for your support, if you do have any questions or concerns please do call in and see me. Many thanks Mrs Roclawski

Work hard, aim high

Summer term 2022 1

