



## Welcome back and Happy New Year!

**This half term we will be developing our topic 'Anglo-Saxons'**

**Science** Our topic will be 'Magnets and forces for Y3 and Y4. Year 2 will be learning about 'Habitats'

**Geography/History-** We will find out about the history of the Anglo Saxons linking with where they invaded from and settled

**Computing** - We will be learning about simple programming using Scratch

**Art/DT** - We will be looking at building Anglo Saxon homes, baking bread and designing and making broaches, belt buckles and shields

**Music** - We are working on the Charanga topic 'I wanna play in a band'

**RE-** We will complete 'the unit 'How is new life welcomed'

**PE** - Spanish dance and gymnastics

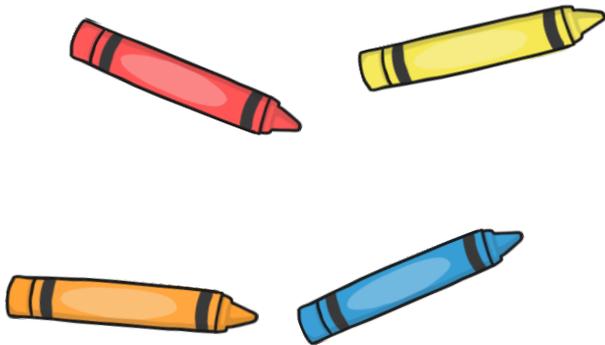
**MFL-** We are working on the theme 'Animals' in Spanish

### English

Areas covered this term will include:

Writing in role, Diary entry, Character description, Expressive writing, Non-chronological reports linked to Topic

Children will also continue to focus on basic skills including daily phonics, spelling, punctuation, grammar and handwriting.



### Maths

Areas covered this half term include:

Multiplication and division

Fractions

Length, perimeter and area

Mass

Y4 - begin to learn about decimals

Children will be encouraged to develop mental and oral skills. We will also be working to develop skills through maths mastery sessions.

Children should also be encouraged to work on learning their times tables using the times tables charts provided. When you feel your child is ready to be tested a member of staff will check.

Year 2 should continue to learn their 2, 5 and 10 times tables by working on number patterns and then work upon their 3 and 4 times tables when ready. Once confident feel free to learn the others.

Year 3 and 4 should build upon their knowledge of the 2,5,10 tables and develop their 3,4,and 8's then develop 6,7,9,11,and 12's to ensure all tables and learned by the end of Year 4.

Regular use of Numbots and Times Table Rockstars will help your child to practise and become fluent in their tables.

## Weekly routines

PE lessons currently take place on **Friday** afternoons.

**Year 4** will continue to go swimming on **Monday** afternoons

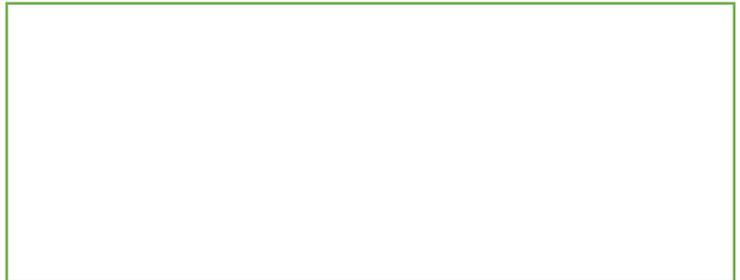
Outdoor learning will take place each **Thursday** afternoon so please ensure your child has outdoor footwear and a coat (we do intend to go outside whatever the weather!).

When homework is given it will be set on a **Friday** to be completed by the following **Wednesday** unless it is a longer Topic related project.

Please read at home as often as possible. We will change reading books each Tuesday and Thursday. It is important to read each book a few times to develop flow, accuracy and comprehension. Where possible your child will read individually in school at least once each week and within guided reading groups during the week.

## Expectations for Class Two

- Your child should read frequently at home. Please write any comments in their reading diaries and sign them regularly
- Your child should complete their homework each week. Homework will take the form of weekly spellings on Spelling Shed, regular reading, developing times tables, sometimes Maths or English tasks and occasional Topic based projects (usually one per half term). Homework will be set via **Google classroom** each Friday.



## Notes

This half term we will be welcoming John the Historian into school to give us an exciting day of learning and handling artefacts linked to our Anglo Saxons topic.

Please support your child by helping them to be ready to come into school with all equipment required (book bags, water bottles, reading records, coats etc.), and to encourage them to come into class independently. At the end of each day the children will be brought into the playground in groups. This will enable staff to send children to parents/carers once we have identified them.

Thank you in advance for your support, if you do have any questions or concerns please do call in and see me. Many thanks Mrs Roclawski

*Work hard, aim high*

