

<p><b>Literacy</b></p> <p><b>Fiction</b>          How to Train your Dragon– Cressida Cowell          Beowulf (Usborne Young readers series) – Rob Lloyd Jones</p> <p>Non-chronological report writing – based on dragons</p>	<p><b>Art &amp; Design</b>          Create a Viking long boat as a class image</p>	<p><b>Computing</b>          Presenting information – PowerPoint</p>
<p><b>Mathematics</b>  <b>Following the White Rose Maths Hub Mastery planning:</b></p> <p>Time – 3 weeks          Number – Fractions – 5 weeks          Geometry – Shape – 4 weeks          Assessments – 2 weeks (1 in each half term)</p>	<p><b>History</b>          Who were the Vikings?          Viking Settlements          Viking history          Viking boats – travel and transport          Where there any Viking settlements near to Flockton?</p>	<p><b>Geography</b>          History focus for this half term</p>
<p><b>Science</b>          How can a vehicle move on a different surface? – investigate whether different surfaces have an impact.          Why do we think this is?          Investigate forces – Does an object need to touch something else to be able to move it?          Look at the difference between forces and magnetic forces.          Which objects are magnetic? – Investigate and group.          Poles of magnets – investigate poles and if this will impact on the magnetic forces.</p>	<p><b>RE</b>          How can the bible help us to lead a good life?</p>	<p><b>Design Technology</b>          Design and decorate Viking shields</p>
<p><b>PE</b>          Fitness and fundamental movement skills          Invasion games</p>	<p><b>Music</b>          Music linked to transport          Songs about Vikings</p>	<p><b>PSHCE</b>          Good to be me</p>