



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A high proportion of pupils are regularly taking part in competitive sport through the Shelley Schools Sports Partnership. Internally all children take part in Quad Kids (annual competitive assessment programme) and sports day.</p> <p>Students introduced to a range of physical activities and sport through curricula and extra-curricular provision</p> <p>Continued professional development of PE staff, providing new teaching ideas.</p>	<p>To engage all pupils in 30 minutes' physical activity each day - kick starting healthy active lifestyles</p> <p>To continue raise the profile of sport across school and encourage more structured play at break and lunch time.</p> <p>Development of the playground area to meet the needs of increasing pupil numbers.</p> <p>Provide a wider variety of sports and experiences to encourage non active children to take part in clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £20,222	Balance to Carry forward to 2020/2021: £3,848 (19%)	Date Updated: 22.10.2020
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop and extend the playground to meet the demands of a growing school roll.</p> <p>Continue to offer high quality PE throughout the whole day.</p> <p>KS1 focus on physical and gross motor development through time on trikes, bikes & scooters. Aimed at improving coordination and fitness.</p>	<p>Purchase equipment (trim trail) and removal of old equipment (log cabin) to develop area as a health and fitness zone.</p> <p>Upskill new young leaders and lunchtime staff to help facilitate structured play at break and lunch time.</p> <p>Encourage children to participate in structured play.</p> <p>Produce a rota for use of the equipment / ball court / fitness zone so all children can access it regularly.</p> <p>Year 1 to receive 'Balanceability' sessions and year 4 and year 5 to receive 'Bikeability' training. Balance bikes and scooters purchased for children to access during supervised play sessions and in the outdoor provision and to</p>	£1,538	<p>Not completed due to Covid 19 lockdown.</p> <p>Pupils more active during break and lunch times and engaged in games with play leaders or lunchtime staff. Less incidents of disruptive behavior reported when children are engaged. Use of field at playtimes means a wider range of sports equipment can be accessed by children at playtimes and there is more space to organise a wider variety of activities.</p> <p>Balanceability cancelled due to Covid 19 lockdown.</p> <p>Balance bikes used frequently in outdoor provision and children beginning to become more confident and competent with them.</p>	<p>Carry forward to next year to develop playground and outdoor learning area.</p> <p>Yearly training of play leaders and sports crews.</p> <p>Purchase of new or replacement equipment.</p> <p>Further develop playground to meet the needs of increasing numbers of children and encourage more active playtimes</p> <p>Book Bikeability and Balanceability sessions for year 4/5 and year R/1. Purchase scooters so more children have access to a range of equipment during supervised outdoor play.</p>

	improve agility, balance and coordination.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Present sport in a positive way throughout the whole school, utilising the skills and interests of staff, parents and children.	<p>Update the display as required to keep it looking attractive and to link in with sporting events.</p> <p>Create a Play Leader display board, to be looked after by the children promoting games and events and displaying pictures of children active at play times.</p> <p>Celebrate sporting successes from both curriculum events and out of school events at celebration assemblies.</p>	£0	<p>Display in place and used to promote events, local sports clubs and celebrate achievements.</p> <p>Children's successes and events attended celebrated during assemblies. Given sport a higher profile in school and encouraged participation to all pupils.</p>	<p>Continue to update the display as required to keep it looking attractive and to link in with sporting events and to celebrate participation at events.</p> <p>Continue to celebrate sporting successes from both curriculum events and out of school events at celebration assemblies.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to further improve progress and achievement of all pupils the focus is on up-skilling the staff. All PE staff will work alongside specialist PE teacher.	<p>Collaboratively plan and deliver scheme of work alongside specialist staff.</p> <p>Identify gaps in confidence and expertise in the teaching of PE and provide internal training (from specialist PE teacher) and external and internal CPD</p>	£5,664	<p>Pupils taught by specialist PE staff and PE lessons are consistently good across all year groups, offering high quality PE sessions to all children.</p> <p>PE coordinator attended CPD to improve planning and delivery in gymnastics and staff attended training in effective teaching of athletics.</p> <p>Purchased Striver to support the planning and teaching of PE, support physical and mental wellbeing and to motivate and engage children of all abilities. This was purchased just before school closures so has not been implemented yet.</p>	<p>Employ sports coach to support and teach areas of PE that staff feel they are not as confident in.</p> <p>Introduce staff to Striver at Inset day. Support staff with using Striver to plan, teach and assess children.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Source high quality coaches</p> <p>Create timetable for coaches to deliver within and outside the curriculum.</p> <p>Identify pupils who are not meeting the 30 minutes per day target during school time.</p>	£6,865	A wider range of clubs being offered e.g para Olympics club, badminton, tri golf, archery. Clubs attended by a wide range of pupils from all year groups.	Continue to employ sports coaches to provide high quality sessions outside of the curriculum, offering a wide range of sporting experiences.

Utilise equipment to further improve the quality of teaching and learning throughout curriculum PE and in extra-curricular clubs.	Identify pupils who are below physical literacy expectations and not achieving the 30 minutes per day physical activity benchmark at school and target for intervention in movement group, led by PE specialist. Identify and source equipment needed.		Children with additional needs identified and targeted and movement group is having a positive impact on motor skills.	An additional staff member to be trained to provide movement group consistently throughout the week.
Offer lower KS1 specific clubs to encourage younger children to participate in high quality sport from a young age.	Identify staff member to undertake activities. Provide appropriate CPD.		Attendance at lower KS1 clubs good up until school closures.	Continue to provide clubs for younger pupils as well as KS2
Offer a Change 4 Life Breakfast club to promote the benefits of health and exercise and offer additional opportunities for physical exercise each day.	Staff to purchase, prepare and supervise healthy breakfast options. Introduce activities in which all children can be involved (eg. Wake Up Shake Up).		Greater number of children starting each day with a healthy breakfast and physical exercise (10 chn per day). Greater number of children meeting the additional 30 minutes per day target through physical activities on a morning.	Aim to increase numbers at Breakfast Club. Breakfast Club leader trained in leading exercise (ongoing)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter a wide variety of inter-school competitions. Membership of SPIN and Shelley College Sports Partnership program. Continue to offer ALL pupils the opportunity to take part in a wide variety of intra-school competitions.	Access competitions via Shelley partnership events. Hire transport for Inter School competition. Organise intra-school competitions during lunchtimes. Upskill young leaders to facilitate/referee (sports squads) Ask Play leaders to find out what activities pupils would like to compete in during lunch times.	£2,307	Children participated in a variety of inter school events prior to school closures.	Look at how to involve children with no transport at after school competitions?