

THE GOVERNING BODY OF FLOCKTON CE (C) SCHOOL

Minutes of the meeting of the Standards and Effectiveness Committee (including Children and Families) held at 6.30 pm remotely via Teams on Wednesday, 30 September 2020.

PRESENT

Ms L Burnett (Chair), Mrs E Bulmer (Head Teacher), Mrs E Hurst, Mr R Michael, Mrs S Rawling

IN ATTENDANCE

Mr G Dawkins (Minute Clerk)

| <u>Item</u> | <u>Minutes</u> | <u>Action</u> |
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| <p>181. Election of Chair</p> | <p>Nominations for Chair were taken from the meeting.</p> <p>Mr Michael nominated Ms Lisa Burnett which was seconded by Mrs S Rawling.</p> <p>There were no other nominations and Ms Lisa Burnett was duly elected as Chair.</p> <p>RESOLVED: That Ms Lisa Burnett be elected as Chair of the Standards and Effectiveness Committee (including Children and Families).</p> | |
| <p>182. Apologies for Absence and Declarations of Interest</p> | <p>There were no apologies for absence or declarations of interest.</p> | |
| <p>183. Notification of Items to be brought up</p> | <p>The following items were notified to be brought up under Any Other Business:</p> <ul style="list-style-type: none"> (a) School re-opening plans. (b) Catch up Curriculum. | |

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| under Any Other Business | (c) Attendance | |
| 184. Terms of Reference | <p>It was noted that the Terms of Reference need to accommodate the merging of the two committees.</p> <p>Action 1: Mr Michael agreed to look at the terms of reference for both committees and present a combined Terms of Reference to the Steering Committee.</p> | Mr Michael |
| 185. Minutes of the S & E Meeting held on 5 February 2020 and Minutes of the Children and Families Committee held on 22 April 2020 | <p>RESOLVED: That the minutes of the S & E Committee meeting held on 5 February 2020 be approved as a correct record.</p> <p>RESOLVED: That the minutes of the Children and Families Committee held on 22 April 2020 be approved as a correct record subject to the following amendments:</p> <p>Minute 213 – Matters Arising - (b) “Mrs Mandby” should read “Mrs Manby” and - “(c) School Prospectus” should read “(d) School Prospectus”.</p> | |
| 186. Matters Arising | <p>The following Matters Arising were reported:</p> <p>(a) <u>S & E Committee - The New Curriculum (Minute 172 refers)</u></p> <p>Q1.- Has there been any contact with Rupert Madeley from the Diocese? A1.- Yes, Rupert Madeley has been in for a half-day session along with Robert Michael.</p> <p>(b) <u>Children and Families Committee – School Council (Minute 213(c) refers)</u></p> <p>Q2.- Has the School Council chosen a charity to support? A2.- Not yet as school have been settling in but the School Council should be up and running before half term.</p> <p>c) <u>Children and Families Committee – School Prospectus (Minute 213(d) refers)</u></p> | |

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| | <p>Q3.- Has there been any progress with the School Prospectus? A3.- The New Road Prospectus format is favored, and Siobhan Kelly is willing to do photos for the prospectus once it is possible.</p> <p>(d) <u>Children and Families Committee – Christian Values (Minute 214 refers)</u></p> <p>Q4.- Are the Christian Values publicized? A4.- Yes, the Christian Values for the term are on Facebook.</p> <p>(e) <u>Children and Families Committee – Pastoral Care (Minute 217 refers)</u></p> <p>The Head Teacher reported that Jane Tinker, Pastoral Support Officer, has been in contact this week regarding attendance which was 96% for 7 September this year and last year which doesn't count Covid-19 related absences. This is to be discussed further.</p> <p>Medical absences are very low compared to last year.</p> <p>Q5.- Do we know why medical absences are low? A5.- Generally families have been encouraged not to take their children out of school for medical reasons i.e. doctor and dental appointments also support is being offered to those children and families that need it and most children and families want their children in school.</p> <p>It was noted that things are beginning to feel more normal in school this week and some children have been off with colds.</p> | |
| <p>187. A Strategic Approach to Reducing the Impact on Disadvantaged Pupils</p> | <p>The Head Teacher reported on what was being done in school regarding the “recovery curriculum”.</p> <p>It was hard for children coming back into school as we did not know where children would be in all respects.</p> <p>Mrs Bulmer reported that they had focused on outdoor learning in particular communication as a group, as a class, bigger groups, friendships, fitness and developing self-confidence. There had</p> | |

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| | <p>been a particular focus on Maths and English for children who struggled with handwriting and fine motor skills which had been supported by ukulele lessons for Year 2 and above. Lots of shorter activities had been introduced to support focusing for longer periods.</p> <p>Writing assessments had been carried out last week to look at the impact of Covid-19 and to set individual targets.</p> <p>Maths was following White Rose who had built in catchups with the latest schemes and end-of block assessments which had led to identifying gaps with no formal assessment. The school had focused on high quality teaching on the core subjects in the mornings with interventions in the afternoons. Additional phonics sessions had been introduced as well as focusing on handwriting, mental health and wellbeing.</p> <p>It was noted that on Friday the SLT were having a day to go through the impact on specific children identified by the Class Teachers as having issues with a view to looking at interventions for Reading, Writing, Maths, mental health and wellbeing.</p> | |
| <p>188. Pupil Premium Strategy in the light of Covid-19</p> | <p>The Pupil Premium Plan would also be looked at by the SLT as there were more Pupil Premium children this year. The Pupil Premium Plan would continue to April 2021 with the current targets some of which would not be met due to Covid-19.</p> <p>Q6.- Are all Reception children in? A6.- Yes, but the Year 1s coming back seem like Reception children.</p> <p>Q7.- Have the Pupil Premium barriers changed and how? A7.- This is to be assessed by the SLT.</p> <p>Q8.- Are enrichment activities being provided for Pupil Premium children? A8.- The Sports Coach is coming in and there is 1 hour a week music lesson with the ukuleles. Under the current conditions it is difficult to organise after school groups.</p> <p>It was noted that Hand to Mouth were in school tomorrow, but it was a big operation with Covid-19.</p> | |

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| 189. Catchup Funding - update | <p>It was noted that there were two elements of funding available as follows: -</p> <ul style="list-style-type: none"> Catchup Funding which was £80 for every pupil which was to help all children catch up due to Covid-19 and was impact assessed. It would be used to support such things as phonics, handwriting and the Nuffield Early Language interventions. <p>Q9.- Is this a one-off payment? A9.- No, one per term.</p> <ul style="list-style-type: none"> National Tutor Programme – this was funding that could be applied for to support tutors coming into school; however it was felt existing Support Staff knew children better so the funding would be more effective if used to fund additional Support Staff time. How the National Tutor Programme funding could be spent was to be explored. | <p>Head Teacher</p> |
| 190. SDP Priorities for 2020/21 | <p>It was noted that the SDP priorities that Governors should focus on were:</p> <ul style="list-style-type: none"> Outdoor provision – need to look at how best to use the outdoor space. Claire Morris was to come to talk to Governors about the outdoor plan. How school was closing the gap. The Chair of Governors was looking at this. Mental Health and Wellbeing – this was a huge area and school had bought into the Jigsaw Programme with the Sugar Tax. RE – This could be looked at online from a strategic point of view. It was noted that there were 3 training sessions for staff to go through SIAMS with staff to be prepared even if it was unlikely this year. | <p>Mr Michael</p> |
| 191. The New Curriculum | <p>It was noted that a broad and balanced curriculum was still being delivered despite some subjects, such as French, being put to one side for the moment in line with the DfE guidance for re-opening schools.</p> <p>The old/new curriculum was being reviewed along with the rational for advancing subjects over the next 4 years. The SDP needed to include the period of closure and continue over the next two years.</p> <p>S plans are being developed with the New Curriculum objective at the top with 6 Questions over 6 weeks to provide the plan to reach the objective. This would provide a way for children to see the journey and for Ofsted to see how progress was being made sequentially.</p> | |

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| | Currently the catch-up curriculum was the main focus. | |
| 192. KLP Report and any Identified Actions | It was noted that there had been no KLP visit and only one phone call to ask if school was opening. | |
| 193. Pyramid Moderation Exercise | <p>The Head Teacher reported that a Writing assessment had just been undertaken and would be looked at in a Staff Meeting in 2 weeks</p> <p>As regards the Pyramid currently everything was on hold.</p> | |
| 194. Policy Review | <p><u>RSE Policy</u></p> <p>This policy was to be introduced Summer 2021.</p> | |
| 195. Collective Worship and Christian Values including SIAMS | <p>It was noted that there was Collective Worship every day with 1 class in the hall with the Head Teacher and all others in their classrooms. Each had a table set with a basket of items to symbolise the liturgy, God, Jesus and the Holy Spirit, Bible, Cross and Candle. The children liked to choose items from the basket and Claire Morris had produced a simplified version for Apple Class.</p> <p>Some Friday assemblies taken place online.</p> | |
| 196. Safeguarding | <p>It was reported that a new Safeguarding Policy from Kirklees was to go to the full Governing Body for approval.</p> <p>The Head Teacher had been on the DSL refresher course and the Safeguarding Audit was to be finalised.</p> <p>Mrs Rawlings had undertaken the online Safeguarding training.</p> <p>It was noted that all the Safeguarding training history had been wiped to start a fresh.</p> | |

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| | No Safeguarding issues had been reported. | |
| 197. Any Other Business | <p><u>School Re-opening Plans</u></p> <p>The following views have been expressed by parents:</p> <ul style="list-style-type: none"> • Good, staggered starts. • Good use of both entrances. • Calmer coming into school due to staggered arrivals and less bottlenecks. • As there has been no Apple Class on the top playground, there has been reduced accidents due to reduced numbers. • The new bottom gates that were set back had created more space. • Overall parents have been very supportive with positive comments and are appreciative of what has and is being done for their children. | |
| 198. Dates Of Future Meetings and possible Agenda Items | RESOLVED: That the date of the next meeting of the Standards & Effectiveness Committee is to be held on Wednesday, 4 November 2020 at 6.30pm. | |
| 199. Evaluation and Impact | <p>It was noted that this meeting achieved the following:</p> <ul style="list-style-type: none"> • Dealing with being prepared. • Processes that have been put in place which are working and being successful. • Governors are continuing to run the school in these challenging times. • The meeting was completed in under 1 hour 30 minutes. | |
| 200. Agenda, Minutes and | RESOLVED: That no part of these minutes be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act. | |

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| Related Papers – School Copy | | |

The Chair closed the meeting at 7.49pm.