

THE GOVERNING BODY OF FLOCKTON CE (C) SCHOOL

Minutes of the meeting of the Standards and Effectiveness Committee held at 6.30 pm at the School on Wednesday, 26 June 2019

STANDARDS AND EFFECTIVENESS COMMITTEE

PRESENT

Ms L Burnett (Chair), Mr N Cappleman (Head Teacher), Mrs E Hurst, Mrs J Metcalfe, Mrs S Pearson

IN ATTENDANCE

Mr G Dawkins (Minute Clerk)

Item	Minutes	Action
<p>134. Apologies for Absence and Declarations of Interest</p>	<p>Apologies for absence were received from Mrs H Boyle (consent) and there were no declarations of interest.</p>	
<p>135. Notification of Items to be brought up under Any Other Business</p>	<p>The following items were notified to be brought up under Any Other Business:</p> <p>(a) Year 5 Transition. (b) 2020 Calendar Change</p> <p>RESOLVED: That "Notification of Items to be brought up under Any Other Business" is to be a standing agenda item.</p>	
<p>136. Minutes of the Meeting held on 6 February 2019</p>	<p>RESOLVED: That the minutes of the meeting held on 6 February 2019 be approved and signed by the Chair as a correct record.</p>	<p>Chair</p>

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<p>137. Matters Arising</p>	<p><u>Sex & Relationships Education – Minute 126 refers</u></p> <p>It was noted that a Pyramid Working Party has been set up to formulate / agree a Pyramid Policy and Scheme of Work which are to be in place by 2020. The Working Party is to meet in September 2019.</p> <p>RESOLVED: That Sex & Relationships Education is to be an Agenda Item for the Spring 2020 Standards & Effectiveness Committee.</p>	
<p>138. New SIAMs Framework</p>	<p>It was noted that Mrs Hurst had training on the new SIAMs Framework in March which was very good and explained the 7 strands in the new framework.</p> <p>The current SIAMs assessment has been put into the new framework and the main focus is theological underpinning which is to be put into the curriculum to make the links clear.</p> <p>Q1.- Is there a lot more work?</p> <p>A1.- Yes in putting it together and then looking at the new syllabus which has been released by Kirklees.</p> <p>There is to be a day in September when all teachers ill go through an area of work which will then be followed by the other years.</p> <p>There is more work on understanding Christianity.</p> <p>Q2.- Are more resources required?</p> <p>A2.- There are courses and resources that are recommended.</p> <p>The new framework should now be in place and will be worked to from September 2019.</p> <p>Q3.- Does it cover other religions?</p> <p>A3.- Yes, it covers a breadth of understanding of the other main religions.</p> <p>Q4.- Is the Carry My Story continuing?</p> <p>A4.- Staff at Spring Grove and Flockton want to keep it going and it is hoped to be a sustainable link.</p>	
<p>139. Review of Summer Term</p>	<p>The Head Teacher presented data from the Summer Terms Assessments which hadn't been shared with the staff yet and did not include comparisons to national or LA data as this would not be</p>	

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Assessments & End of Year Data	<p>available until September.</p> <p>EYFS:</p> <p>It was noted that on the Integris Reports 1 is working towards, 2 is achieving and 3 is above.</p> <p>73% achieved GLD which is an increase on last year. Under "space, shape and measure" 100% achieved level 2 but none achieved level 3 as certain areas of work come at the end of the Summer Term. This has been fed back to staff so that the programme of work can be modified in future years.</p> <p>Year 1 Phonics Screening: 81% achieved a pass of 32+ which is an improvement on 2018 but below the 2018 NA.</p> <p>Year 2 Phonics Screening: 100% (4 resits from Year 1)</p> <p>KS1 has been moderated by the LA which was a positive process and was all agreed and was cross referenced against the Teacher Assessment Framework.</p> <p>62% of the cohort are achieving expected in Reading, Writing and Maths and 15% of pupils are at Greater Depth in Reading, Writing and Maths.</p> <p>Absences and illness have an impact.</p> <p>Disadvantaged pupils are making significantly better progress with 91% making expected or better progress in Reading and Writing and 73% in Maths.</p> <p>Q5.- Is the improvement in progress down to anything in particular?</p> <p>A5.- Confidence, Maths Mastery not in groups and better self-expectations.</p> <p>SEND – Progress is good – Reading 88%, Writing 100% and Maths 100%.</p> <p>Targets and Attainment Summary:</p> <p>EYFS: The GLD target was 73% which has been achieved</p> <p>KS1/KS2 – Yr 1 Writing needs support next year due to staff absence.</p>	

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	<p>Years 3,4 & 5 have generally exceeded the targets.</p> <p>Q6.- Where targets have not been met were they considered to be set too high?</p> <p>A6.- No, these are aspirational targets and there have been reasons, illness, absence, staffing etc and some pupils have been borderline and didn't quite make it.</p> <p>It was noted that the Greater Depth targets have generally been met.</p>	
<p>140. Review of SEF</p>	<p>The Head Teacher reported that the SEF needs to be succinct and the Quality of Teaching and Learning is to be reviewed in the light of the Summer data.</p> <p>Maths, Writing and Science scrutiny has been taken on board by staff.</p> <p>Areas to be revised as a result of the Summer data are Reading, Writing, Phonics and Maths.</p> <p>Data for Disadvantaged / SEN children is to be included under Meeting Pupils Needs.</p> <p>It was noted that cohort trackers follow the children through the school and inform planning going forward as well as providing a history to look back at.</p> <p>The parental survey data is to be changed under Enthusiasm for Learning and the new pupil survey is to be added under Independence.</p> <p>Continuing with Maths Mastery and adding Greater Depth across all curriculum areas provide links to the SDP.</p> <p>Q7.- Does the school provide feedback to White Rose for the Maths Mastery scheme?</p> <p>A7.- Yes, thorough the Pyramid which results in revisions to the scheme.</p> <p>ACTION: The Head Teacher is to update the SEF in line with the Summer data and this review.</p>	<p>Head Teacher</p>
<p>141. Progress made against SDP Priorities</p>	<p>This item has been covered under Minute 137.</p>	
<p>142. Evaluation & Impact</p>	<p>The Head Teacher reported that the document "How can Governors show they are having an Impact on School Improvement" was sent to the Governing Body and is being looked at by the Steering</p>	

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	<p>Committee.</p> <p>The Head Teacher has drafted a document " The Governing Body's in School Improvement" in which the inspection strands apply to the current Ofsted framework. This document is to be put to the next Steering Committee meeting and to Governors for consideration.</p> <p>Q8.- Is the document reflective?</p> <p>A8.- Yes, but it can be used to set goals going forward.</p>	
<p>143. Pyramid Moderation Exercise</p>	<p>The Head Teacher reported that the Summer Writing moderation has been very successful and it is proposed that moderation is extended further across the Pyramid to include Maths, Reading and be cross-curricular.</p> <p>A Pyramid Working Party is to be set up in September 2019 to review how the pyramid curriculum hubs can organise moderation activities.</p>	
<p>144. Safeguarding Update</p>	<p>It was reported that Mrs Hurst has recently undertaken Safeguarding training and Keeping Children Safe in Education 2019 is being reviewed for September 2019 which will include "upskirting", peer against violence, etc.</p> <p>A new LA Safeguarding Policy will follow.</p> <p>ACTION: On the 2 September 2019 there is to be Safeguarding Training Day for staff and Governors are welcome to attend.</p>	<p>Staff & Governors</p>
<p>145. Pyramid Proposals for Strengthening Links</p>	<p>There was nothing to report on this item and it was resolved that this item be removed as a "Standing Item" from future agendas.</p> <p>ACTION: "Pyramid Proposals for Strengthening Links" is to be removed as a "Standing Item" from future Standards & Effectiveness Committee agendas.</p>	<p>Governor Clerking Service</p>
<p>146. Policy Review</p>	<p>There were no policies to be reviewed.</p>	
<p>147. Governor Visits</p>	<p>Mrs Metcalfe is making a Literacy visit week commencing 1 July 2019.</p> <p>There were no other visits to report.</p>	<p>Mrs Metcalfe.</p>

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<p>148. Any Other Business</p>	<p>The following items of Any Other Business were reported:</p> <p>(a) <u>Year 5 Transition</u></p> <p>It was noted that the Year 5 Transition has worked well with Workshops on DT, Art Music, French and PE at the Middle School since Christmas and then a full week at the Middle School for the final week of term.</p> <p>It was felt that all the children are well prepared for the transition and next Thursday there will be the Church School Leavers Service at Kirkburton All Hallows. The Flockton CE (C) First School Leavers Service is on Thursday 11 July 2019.</p> <p>(b) <u>2020 Calendar Change</u></p> <p>The Head Teacher reported that due to VE-Day 75th Anniversary there has been a change to the 2020 calendar moving the May Day Bank Holiday from Monday 4 May 2020 to Friday 8 May 2020.</p>	
<p>149. Dates Of Future Meetings and possible Agenda Items</p>	<p>RESOLVED: That the dates of the next meetings of the Standards & Effectiveness Committee are to be advised.</p>	<p>Chair / Head Teacher</p>
<p>150. Agenda, Minutes and Related Papers – School Copy</p>	<p>RESOLVED: That no part of these minutes be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.</p>	

The Chair closed the meeting at 8.10pm.

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