



# Home - School Work Policy

Rooted in the community, branching into the future.  
Working together within a Christian Environment to develop  
successful learners for life.

# Flockton CE (C) First School

## Home - School Work Policy

### Policy Statement

This policy has been discussed and agreed by the staff of Flockton First School based upon guidelines provided by the Local Authority.

It is however been tailored to match the needs and ethos of our own school.

### Aims

Through this policy we aim to:

- Ensure consistency of approach throughout the school.
- Create a firm partnership between parents and teachers in relation to pupils' learning.
- Build on and enhance the school curriculum and improve standards of attainment.
- Encourage pupils to develop positive attitudes to their work.
- Provide opportunities for pupils to develop the skills of independent learning.
- Give homework tasks that are manageable for children, parents and teachers.
- Have a clear purpose and be interesting.
- Encourage in children as they get older, the confidence and self discipline to study on their own.

### Definitions

Homework is all those activities pupils are asked to do at home. These may take several forms, but will commonly include reading, playing educational games, the learning of spellings and multiplication tables, collecting information about a topic and the completion of individual assignments. It may also consolidate and reinforce skills, particularly in literacy and numeracy.

### Objectives

Tasks should:

- Have a very clear focus and time guideline.
- Give plenty of opportunities for pupils to succeed.
- Help to develop social as well as other skills where necessary.
- Be varied and not purely written assignments.
- Be manageable for teachers.

### Policy

#### The Role of Teaching Staff

It will be the responsibility of teaching staff to:

- Give regular feedback to children about their homework
- Set the individual pieces of home-school work.
- To follow up the homework by holding discussions, checking work, and looking at information collected
- Involve parents/carers actively in children's learning and offer support if necessary.
- Encourage and praise the children.

### The Partnership with Parents

The school welcomes and encourages the involvement of parents in their child's learning. Part of this involvement is a regular course of work to be completed at home to enhance the child's learning in school. The policy is founded on the following principles agreed between teachers, parents and governors.

- Information should be provided for parents about the value of homework, and of the time children should spend working at home.
- Parents need guidance on the role they should play.
- The work set may involve parents and children working together.
- School should aim not to disadvantage children from different socio-economic groups.
- Homework should not interfere with children's religious practices.

### Improving Standards of Attainment

- Homework should match the work currently being undertaken at school.
- It should enhance and extend the teaching.
- It should not be a substitute for work which ought to be done at school.

### The Development of Positive Attitudes

- Homework should be enjoyable; it should not be a chore.
- It should not interfere with other appropriate activities or hobbies which children might want to undertake.
- It should not put parents or children under pressures.

### Developing the Skills of Independent Learning

- Homework activities should develop throughout the child's life in school, leading to some independent work for the oldest children.
- Specific homework tasks will be given on Thursday of each week to be completed by Tuesday of the following week. This will allow flexibility in their completion.

### Special Educational Needs

Some children may benefit from special tasks separate from the homework set for other children in the class. On the other hand, it is important that they should do as much in common with other children as possible. Setting appropriate homework therefore should involve close co ordination between class teachers, SENCOs and parents

Homework should not be seen as the way of attempting to get these pupils to catch up with the rest of the class.

### **Monitoring the Policy**

The policy will be monitored in the following ways:

- Discussion with staff and governors.
- Feedback from parents/ carers and governors.

This policy was drawn up by: Neil Cappleman

It was reviewed and approved by staff and Governors: January 2012

It was reviewed in: January 2014, March 2016

It will be reviewed in: May 2018